

EMAD. A.AL WREIKAT

Cell: +00962778151417 (JORDAN)

Email: ealwreikat@zu.edu.jo
emadwrikat@yahoo.com

Personal Information	Place and Date of Birth : Jordan – 12/12/1975 Nationality : Jordanian. Address : Jordan / Amman Marital Status : Married
Focus	Fulfilling my ambitions in a challenging and dynamic position, that allows me to utilize my academic and professional background. Where my English Language, Linguistic & Training skills can be utilized to enhance operations and contribute to the Firm's success and growth.
Capabilities	<ul style="list-style-type: none">▪ Contributing ideas for English Language teaching progress and improvement.▪ English Language teaching professionalism.
Related Work Experience	<p>1. Ministry of Education / Jordan</p> <p>Job Title: English as a Foreign Language /Second Language Instructor</p> <p>Abo Ayoob Secondary School –Aqaba Province – 1999 /2005 Alrumman Secondary School - AinAlbash Province – 2005/2006</p> <p>2. Al-Balqa Applied Univ / Princess Alia Univ. college / Jordan</p> <p>Job Title: English as a Foreign Language /Second Language Instructor (part time)</p> <p>Princess Alia Univ. college - Amman - 2008/2009 – second semester</p> <p>3. Alqadesiah college / Jordan</p> <p>Job Title: English as a Foreign Language /Second Language Instructor</p> <p>Alqadesiah college - Amman - 2009/2010 – first semester</p>

	<p>4. AlGhad International Colleges for Medical Sciences / Saudi Arabia Job Title: ESP lecturer AlGhad colleges - AlRiyadh - 2010 –2013</p> <p>5. Technical and Vocational Training Corporation / Saudi Arabia Job title: ESP lecturer AlJouf college - Skaka - 2014 – 2019</p> <p>6. Islamic University of Minnesota / Distance Learning Branch Job title: lecturer Distance Learning Branch - 2019 – 2022</p> <p>7. Islamic University of Minnesota / Distance Learning Branch Job title: Assistant professor Distance Learning Branch - March /2023 – 2024</p> <p>8. The University of Jordan Job title: Adjunct professor Language Centre (part time) - October /2023 – June/2024</p> <p>9. Zarqa University Job title: Assistant professor Faculty of Arts / English Language and Literature Department -October /2024 – And Still</p>
<p>Training & Courses</p>	<ul style="list-style-type: none"> ▪ Delivered English Language courses for Beginners (intermediate level). ▪ Helped students learn English language through the Pictorial system of learning languages. ▪ Coordinated with the training Department the needs of the students on the bases of classes schedules and satisfaction. ▪ Supervised and Managed the issuing of the training and teaching reports such as : <ol style="list-style-type: none"> 1. Trainers Utilization reports. 2. Course materials delivery and status reports. 3. Issued students certificates. ▪ Arranged the students’ progression reports through coordination with the

	<p>trainers or instructors.</p> <ul style="list-style-type: none"> ▪ Handled training and workshop sessions for the training team. 1999 ▪ Curriculum Development and New Teachers Training Course - 2000 ▪ ICDL (International Computer Driving License-(UNESCO) 2002 ▪ INTEL (Teach to the Future) - 2010 ▪ Teaching and Learning Strategies (British Council) 2011 ▪ Teaching Methodology / Class room Management 2012 ▪ Basics in health teaching 2015 ▪ Teaching through Black Board 2016 ▪ Using Smart board in teaching 2017 ▪ Writing reports 2017
Education	<p>1. B.A in English Language Literature Almustanserria University / Iraq 1993/1998</p> <p>2. M.A in Applied Linguistics – University Sains Malaysia (USM) / Malaysia 2007 / 2008</p> <p>3. PHD in Applied Linguistics – Language Acquisition University Sultan Zainal Abidin Malaysia (UNISZA) / Malaysia 2018 / 2023</p>
Puplications	<ul style="list-style-type: none"> ▪ Alwreikat, Emad (2020). Conventional Errors in Employing English Prepositions in the Written Work of EFL Jordanian Students. International Journal of Academic Research in Business and Social Sciences. 10. 10.6007/IJARBSS/v10-i3/7065. ▪ Alwreikat, Emad (2020). The Use Of Prepositions In Arabic And English: A Comparative Study. International Journal of Education, Psychology and Counseling. 5. 31-37. 10.35631/IJEPC.535004. ▪ Alwreikat, Emad (2022). Phrasal Verbs Avoidance among Jordanian EFL University Students. International Journal of Multidisciplinary and Current Educational Research. Vol 4. is 1. P 263-271.
Languages	<ul style="list-style-type: none"> ▪ Arabic ▪ English

<p>Particular Skills</p>	<ul style="list-style-type: none"> ▪ Experience working with diverse group of people in a multicultural setting. ▪ Excellent organizational, interpersonal and communication skills. ▪ Demonstrated ability to meet deadlines and work under pressure. ▪ Strong attention to details. ▪ Excellent command of writing, reading and understanding English.
<p>References</p>	<p>Name : Dr. Naji Alqubailat Job Title : Lecturer /Department of English and Linguistics –Al-Balqa Applied Univ / Jordan</p> <p>Mobile No. : +962777401671 E-Mail : najimq1@yahoo.com</p> <p>Name : Assoc. Prof. Dr. Hamed Jaradat Job Title : Head of the Department of English Language - Mu'tah Univ / Jordan</p> <p>Mobile No : +60123730491 E-Mail : hamed9452@yahoo.com</p> <p>Name : Assoc. Prof. Dr. Eissa AlKhotaba Job Title : Lecturer /Department of English Language –Tabouk Univ / Saudi Arabia</p> <p>Mobile No. : +962795822980 E-Mail : Eissaalkhotaba@yahoo.com</p>