



## Dr.lina Al-malouf

lalmalouf@zu.edu.jo

## Specialist

Academic Rank: ......

### Membership:

_			
1	Membership in academic societies and committees		
2	A member of the international academic community		
3	A member of the academic planning and advising committee		
4	A member of the website committee		
5	A member of the course syllabus review committee		

## **Qualifications:**

1	Bachelor of Early Childhood Education
2	Master in Educational Foundations
3	Master in Educational Foundations

## **Professional Objective(s):**

## **Teaching Experience:**

#	From	to	
1	part-time lecturer	Two years	Al-Zaytoonah University
2	kindergarten director	12 years	Latin Patriarchate Schools
3	teacher	9 years	Latin Patriarchate Schools





### **Publications:**

#	Title	Publisher	Year/ Issue (Vol/No)
.1	The attitudes of Jordanian university students toward partisan participation from the student' viewpoint themselves	The International Academic Journal of Educational and Psychological Sciences	2021
.2	The Role of Jordanian Universities in Promoting Peace and Tolerance Among Their Students to Face Contemporary Challenges	Arab Journal of Studies and Research	2019
.3	The Role of Jordanian Universities in Developing Good Citizenship Values Among Their Students to Face Contemporary Challenges	Jerash Journal for Research and Studies	2011
.4	The Role of School Administration in Achieving Cultural Excellence Among the Students of Public Secondary School in Jordan and Palestine from the Perspective of its Directors	An-Najah University Journal for Research	2020
.5	Kindergartens Role in Instilling Educational Moral Values among Children from Teachers and Principals point of View in Amman Governorate	Dirasat: Educational Sciences/the University of Jordan	2015
.6	The perceptions of faculty members in Jordanian universities of the skills that university students should possess in the 21st century	The Arab Journal for Quality Assurance in Higher Education	2018





.7	Perception of secondary school teachers for the Importance of Implementing the Ivan ILLich's DE schooling Principles the Educational learning process in Jordan	2018
.8	the role of scientific research at the University of Jordan in achieving sustainable development from the point of view of graduate students in it	2020

### **Conferences:**

#	Paper Title	Organizing Institution	Conference
.1	The Perspective of Jordanian Secondary School Teachers' of the Importance of Implementing Ivan Illich's Deschooling Principles in the Teaching-Learning Process	The International Scientific Forum, Petra Jaya, Malaysia	The 3rd International Conference on Contemporary Trends in Humanities and Social Sciences
.2	The Role of Jordanian Universities in Developing Good Citizenship Values Among Their Students to Face Contemporary Challenges	The Jordanian Academics Association	The Conference on Higher Education in the Arab World: Reality and Challenges
.3	School violence and its relationship to school dropout among primary school students in Jordan from the perspective of their teachers.		The 1st International Conference on Dropping Out of School: Prevention and Intervention





.4	The impact of social media on research enhancement for Jordanian university students.		The International Conference on Social Media Spaces in the Arab World
.5	The 2nd International Peer- Reviewed Conference on Sustainable Development and Social Peace in the Arab World	The Jordanian Parliamentary Friends Association	The role of Jordanian universities in promoting peace and tolerance.
.6	The Conference on Innovative Prospects for Higher Education Systems in the Arab World	Zarqa University	the role of scientific research at the University of Jordan in achieving sustainable development from the point of view of graduate students in it

### **Personal Information**

reisona information			
Name	:	Leena Majed Suliman Malouf	
Place and	:	Madaba 2/6/1980	
Date of Birth			
Nationality	:	Jordanian	
Marital	:	Married	
Status			
Address	:	Madaba	
Work Tel			
No.			
Mobile:	:	0795552886	
Postal	:	Box: 5468, Zip: 131.11	
Address		BOX. 5400, 21p. 151.11	

