



Name: Dhia'a Yousef Sabi'e AbuEswailem
E-Mail: dabueswailem@zu.edu.jo
Scientific Field: Speech Language Pathology
Academic Rank: Assistant professor

**QUALIFICATIONS:**

1.	PhD degree in Special Education – The world Islamic Sciences & Education University, graduated on May 2018, (specialized in language).
2.	Master degree in speech and language Modification\ rehabilitation sciences college – University of Jordan, graduated on July 2011.
3.	Bachelor degree in hearing and speech sciences and their disorders\ rehabilitation sciences college –University of Jordan, graduated on June 2009.

PROFESSIONAL OBJECTIVE(S):

Working on providing practical and scientific experiences to our students with the latest methods and linking theories with practical application.

TEACHING EXPERIENCE:

#	Job title	Place	Period
1.	Assistant professor	Zarqa university	14/11/2021 until now
2.	Head of Applied Speech Language Pathology and Audiology department	Zarqa university	14/9/2022 – 20/9/2024
3.	Assistant professor	Zarqa university	21/9/2024 until now

Work EXPERIENCE:

#	Job title	Place	Period
1	Speech and Language Pathologist	Al – Manar Center for Intellectual Improvement	3-2-2010/ 22-1-2013
2	Speech therapy technician	Speech Clinic at the University of Jordan	25-1-2011/ 25-1-2013



3	Speech and Language Pathologist	Procure Hospital, KSA	27-1-2013/ 30-3-2014
4	Language Pathologist and Supervisor	Hitein Center for Early Detection of Disabilities and Community rehabilitation	13-3-2015/ 2-2016
5	Speech and Language Pathologist	Al – Manar Center for Intellectual Improvement	13-4-2014/ 14-11-2021

Qualifications:

#	Item	Date
1	TOEFL License with 510 at University of Jordan.	
2	20 clinical hours of hands on videofluoroscopic evaluation and treatment of swallowing disorders (MBS)	1-2-2011/ 7-6-2011
3	Participant and workshop organizer entitled (Clinical Updates in Aphasia)	13-5-2014
4	Participant and workshop organizer entitled (Clinical Updates in Motor Speech Disorder)	14-5-2014
5	Participant and workshop organizer entitled (Clinical Updates in Dysphagia)	15-5-2014
6	Participated in a Training Course (Functional Behavior Assessment), organized by (FIDA)	1 to 3-6-2015
7	A training course entitled Basics of Early Intervention, Al-Hussein Society, Jordan Center for Training and Inclusive Integration	29-11/3-12-2015
8	Participated in a Training Course (Sensory Integration), (24) hours	16-10-2016/ 30-10-2016
9	Participated in a Training Course (Sign Language), (12) hours	5-11-2016/ 26-11-2016
10	Participated in a Training Course (Portage), (30) hours	4-3-2017/ 15-4-2017
11	Participated in a Training Course (Applied Behavior Analysis, ABA), (20) hours	18-3-2017/ 8-4-2017
12	Participated in a Training Course (Sign Language), (60) hours	21-10-2017/ 30-9-2017
13	Participated in a Training Course (Training of Trainees (TOT), (45) hours	8-9-2017/ 10-11-2017
14	Holds the practice of the Jordanian profession to work as a speech and language Pathologist	2018



PUBLICATIONS:

#	Title	Publisher	Year/issue/volume no.
1.	The Effectiveness of a Training Program in Light of Behavioral Theory in Improving Language Pragmatic Skills Among Children with Autism Spectrum Disorder (ASD) In A Jordanian Sample	UJ Dirasat Journals, Educational Sciences	Volume (46) No. (3) 637-661 2019
2.	The Effectiveness of a Training Program in Light of Behavioral Theory in Decreasing Echolalia Behavior among Children with Autism Spectrum Disorder (ASD) In a Jordanian Sample	Zarqa Journal for Research and Studies in Humanities	Volume 21, No 3,202 2021
3.	The Effectiveness of a Training Program to Enhance Fluency of Speech Among Children Between (3 – 6) Years in a Jordanian Sample	Information Sciences Letters	Inf. Sci. Lett. 12, No. 7, 2983-2991 (2023)
4.	The Effectiveness of a Sports Program in Developing the Social Skills of Deaf Individuals in a Jordanian Sample	Information Sciences Letters	Inf. Sci. Lett. 12, No. 7, 3031-3043 (2023)
5.	The Effectiveness of a Play-Based Program in Reducing Aggressive Behavior among Children from Dismantled Families	The International Journal of Modern Educational Trends	Volume 2, Issue 1, Pp. 19-34 (2025)
6.	The impact of the Corona pandemic and preventive measures from it on the Language development of children in Jordan	Scientific Culture Journal	Volume 11, Issue 4, Pp. 2895-2905 (2025)
7.	Constructing a Training Program in Enhancing Language and Speech Skills Among Delayed and Language Disordered Children in A Jordanian Sample	Scientific Culture Journal	Volume 12, Issue 1.1, Pp. 412-430 (2025)
8.	Challenges faced by laboratory technicians during the COVID-19 pandemic in Jordan: A cross-sectional study	Rawal Medical JournalOpen source preview	51(1), pp. 128–131 (2026)
9.	Epidemiology, antibiotic resistance, and molecular detection of blaOXA and blaCTX-M Genes in ESBL-Producing	BMC Microbiology	Volume 25, Issue 557, Pp. 1-10 (2025)



Escherichia coli from urinary tract infections in Jordanian hospitals		
More than 6 research papers are currently being worked on		

PERSONAL INFORMATION:

Place and Date of Birth		Amman, 26/1/1987
Nationality		Jordanian
Marital Status		Married
Address		Al Zarqa – Birayn
Telephone No.	Work	05 – 3821100/ 7412
	Mobile	----
Postal Address		dabueswailem@zu.edu.jo

Courses previously taught

#	Course name
1	Anatomy and physiology of hearing
2	Anatomy and physiology of speech organs
3	Articulation and phonological disorders
4	Articulation and phonological disorders – Practicum
5	Augmentative Alternative Communication – practicum
6	Behavior modification
7	Cleft palate and resonance disorders – practicum
8	Clinical practicum in speech
9	Developmental Psychology
10	Ethics for speech - language pathology and audiology
11	Fluency disorders



12	Fluency disorders – practicum
13	General linguistic
14	Human voice disorder
15	Human voice disorder – Practicum
16	Introduction to special education
17	Introduction to Speech and hearing disorders
18	Language acquisition – practicum
19	Language disorders
20	Language disorders – practicum
21	Learning disabilities
22	Practical training in speech – observation
23	Research Methodology in Speech and Hearing
24	Speech instruments technology – practicum