

Photo

Staff Member Name:

ealkhalaylah@zu.edu.jo Email:

General Major/

Academic Rank: Assistant Professor

Membership:

| 1 | Member of the Faculty of Arts Council (since 2023 – present. | |
|---|--|--|
| 2 | 3Member of the Quality Assurance Committee at the Faculty of Arts (since 202 present). | |
| 3 | Member of the Social Committee (since 2022 – present). | |
| 4 | Member of the International Association for Arab and Non-Arab Researchers in their | |
| | Language. | |
| 5 | Member of the Jordanian Narrative Lab. | |

Qualifications:

| 1 | Ph.D. in Language and Grammar – with distinction (2023) | |
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| 2 | Master's in Linguistics / Computational Linguistics – with distinction. (2018) | |
| 3 | Bachelor's in Arabic Language and Literature – very good. (2013) | |
| 4 | General Secondary Education Certificate (Literary Stream).(2009) | |

Professional Objective(s):

- 1. Professional, practical, and academic growth.
- 2. Achieving scientific and research accomplishments.
- 3. Attaining academic promotions.
- 4. Keeping up with modern intellectual and cultural activities and contributing to them..





Teaching Experience:

| # | From | to | | | |
|---|------|---------|--|--|--|
| 1 | 2019 | 2021 | Lecturer (non-full-time)- Arabic Language Department | | |
| 2 | 2021 | 2023 | Full-time Lecturer – Arabic Language Department | | |
| 3 | 2023 | Present | Assistant Professor – Arabic Language Department | | |
| | 2024 | | Part-time lecturer - University of Jordan | | |

Publications:

| # | Title | Publisher | Year/ Issue (Vol/No) |
|---|--|--|-------------------------|
| 1 | Phonology and the Science of Sounds: " An Analysis of Assimilation in Warsh's "Reading from Nafi' in Surah Al-Baqara | Journal of the Gulf Message | 2020 |
| 2 | Textual Analysis of Al-Jahiz's Kitab Al-" Bukhala': The Story of the Miser and His "'Son – 'Pointing to It from Afar with a Bite | The Hashemite University | 2019 |
| 3 | Old Standard Morphological Issues and Their Linguistic Reality in Modern Linguistics: A Descriptive Analytical Study "Verb Tenses and Morphological Scale as a Model | Journal of Humanities at the University of Jordan | 2024 |
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Books:

| # | Book Title | Publisher | Year |
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Translated Books:

| # | Book Title | Publisher | Year |
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Atricles:

| # | Article Title | Publisher | Year |
|----|---|-----------------------|------|
| .1 | Al-Fadhi: Memories of the Present and the Revival of a Nation | Sawt al-jeel Magazine | 2024 |
| .2 | Criticism of Muflih Al-Adwan's novel "Al- "Atbat | Afkar Magazine/ Amman | 2023 |
| .3 | | | |

Conferences:

| | Connecences. | | | |
|----|--|--------------------------|--|--------|
| # | Conferance Title | Organizing Institution | Conference | Period |
| .1 | Strategies of Semantic and Cultural Space Interpretation | The Hashemite University | "Textual Analysis of Al- Jahiz's Kitab Al-Bukhala': The Story of the Miser and His Son – 'Pointing to It from Afar with a Bite'" | 2019 |
| .2 | The Methodology of Ibn Kathir in Interpreting the Holy Quran (Online Conference) | Morocco | "Ibn Kathir's Methodology in Quranic Interpretation" | 2020 |
| .3 | Old Standard Morphological Issues and Their Linguistic Reality in Modern Linguistics: A Descriptive-Analytical Study: Verb Tenses and the Morphological Scale as a Model | | · | |
| .4 | | | | |

Supervision of Theses:

| # | Year | University | Thesis Title | Student Name | |
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Community Service Activities

| # | Duartion | Activity |
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| 1 | 13/7/2023 | Participation in a cultural symposium titled "The Role |
| | 13,7,2023 | of Culture in Developing and Guiding Society". |
| 2 | 31/8/2023 Honoring top-ranking high school students (Tawjihi). | |
| 3 | 22/11/2023 | Cultural lecture at Al-Hashimi Forum titled "Jordan in |
| | 22/11/2023 | the Eyes of the World". |
| 4 | Participation in a celebration organized by the January Auf Cultural Forum honoring a group of male and female teachers working in Ajloun Governorate the occasion of Teacher's Day. | |

Personal Information

| Name | Inas Ahmed Khalaf Al-Khalayleh |
|-----------------------|--------------------------------|
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