

DR. Mahmoud Ahmad Muraweh Mustafa (Associate Professor)
Vice Dean of the Faculty of Educational Sciences

Mah1969mah@hotmail.com

ORCID : https://orcid.org/0000-0001-7222-9750

General specialty: teaching curricula and methods

Specialization: Islamic education curricula and teaching methods

Academic Rank: Associate Professor

Membership:

Membership in professional associations and councils.

| 1 | Member of the International Association of Scientific Researchers | United Arab Emirates |
|---|---|---|
| 2 | Rapporteur and member of the Council of the College of Educational Sciences | College of Educational Sciences - Zarqa University |
| 3 | Head of the Subject Equivalency Committee for the College of Educational Sciences | College of Educational Sciences - Zarqa University |
| 3 | Rapporteur of the Guidance and Plan Committee | College of Educational Sciences - Zarqa University |
| 4 | Rapporteur of the Student and Alumni Issues Committee | College of Educational Sciences - Zarqa University |
| 5 | Member of Quality Assurance Committee | College of Educational Sciences - Zarqa University |
| 6 | Member of the Scientific Committee | College of Educational Sciences - Zarqa University |
| 7 | Member of the Guidance and Plan Committee | College of Educational Sciences - Zarqa University |
| 8 | Member of the Scientific Committee | College of Educational Sciences - Zarqa University |

Academic Qualifications:

| Degree | Specialization | Year | Institution | Country | Dissertation/Thesis Title | Rate |
|----------|---|------|--|---------|--|--------------|
| PhD | Curriculum & Methodology | 2012 | Um- Dorman Islamic University | Sudan | The Effectiveness of Programmed Instruction of Quranic Recitation and Tajweed (Intonement) | Excellent |
| Master | Islamic Jurisprudence & Legislation | 1994 | Jordan University | Jordan | Surety Discharge Instruments in Islamic Jurisprudence | Very Good |
| Bachelor | Islamic Jurisprudence & Legislation | 1991 | Jordan University | Jordan | | Very Good |

Professional Objectives:

- 1. Professional and academic development.
- 2. Upgrading the standards of university and academic education.
- 3. Follow up on what is new in the scientific and educational field.

Teaching and practical experiences:

| 1 | Vice Dean of the Faculty of Educational Sciences | 2024 | Now |
|---|---|------|------|
| 2 | Associate Professor at the Faculty of Educational Sciences, Zarqa University | 2022 | Now |
| 3 | Assistant Professor at the Faculty of Educational Sciences, Zarqa University | 2017 | 2022 |
| 4 | Part time lecturer, University of Jordan | 2015 | 2017 |
| 5 | University of Creative Sciences, Ajman, UAE | 2012 | 2015 |
| 6 | Ministry of Education & ADEC, UAE | 1999 | 2012 |
| 7 | Ministry of Education, Jordan | 1993 | 1999 |

Researches published and accepted for publication:

| | Title | Journal | Approval Date | Publication Date |
|---|--|---|-------------------|--|
| 1 | Employment of Educational Models from Quran & Sunnah in Situations and Events | Al-Qaseem University Academic Journal | 24/2/2015 | Issue (4) Volume (9) for the year 1437 AH month 6/ 2016 |
| 2 | The impact of the use of learning integrated in the acquisition of the skills of deductive and inductive thinking in recitation and recitation in the ninth grade in university related schools | Al-Qaseem University Academic Journal | 27/5/2018 | Volume (13) Issue (2) December 2019 pp. 567-587 Link https://jeps.q u.edu.sa/inde x.php/jep/art icle/view/23 60 |
| 3 | The Impact of Using Blended Teaching in Schools Achievements of grade 9 students in university related schools in the subject of "Telawah" and "Tajweed" and their motif towards learning these subjects | An-Najah University Journal of Research (Human Sciences) Scopus: Q4 ISSN: 2311-8962 | 17/9/2018 | Volume 33, Issue 11 October 2019 Research link https://journ als.najah.edu /article/1641 / DOI: 10.35552/02 47-033-011- 005 |
| 4 | The Degree of Zarqa University Students' Personality Development Acquiered in Cognitive Abilities, Emotional Values and Behavioral Skills from their Point of View | International Journal for Quality Assurance | Accepted 1/7/2019 | Volume 2, No 1, 2019. |
| 5 | The degree of Contribution of Islamic Education Curricula in to Enhancing the Concept of | Journal of Critical Reviews Scopus ISSN- 2394-5125 | 08/08/2020 | 3/10/2020 VOL 7, ISSUE 19, |

| | Intellectual Security among High School Students. | | | 2020 |
|----|--|--|------------|---|
| 6 | The Degree of Contribution of the Technical College Project in Zarqa University in Promoting and Developing Vocational Education | The Educational Journal Kuwait University ISSN: 1029-810X | 21/1/2019 | 2(137) year 2020 DOI: 10.34120/00 85-034-137- 025 |
| 7 | The degree of Islamic education teachers' mastery of the rules and pedagogy of Telawa and Tajweed from Islamic education teachers' point of view | Najah University for Research Journal (Humanities) Scopus: Q4 2061 - 2082 ISSN: 1727-8449 | 26/2/2019 | 34(11) 2020 https://jour nals.najah.e du/article/1 /764 |
| 8 | Teachers' Perspective of Educational Technology Integrability in Secondary Stage Islamic Education Curricula | Zarqa Journal for Research and Studies in Humanities ISSN:1561-9109 | 25/6/2019 | 20(1)2020 //doi.org/10. 12816/00556 71 |
| 9 | Islamic Education Teachers' Perspective of the Degree of their Awareness and Implementation of Prophetic Educational Methods | Jerash Journal for Research and Studies ISSN: 1814-2672 | 16/4/2019 | 22(2) 2021 http://www. jpu.edu.jo/j pu/files/cent er/file_bd1d 5ca52c90.pd f |
| 10 | The Impact of Reading Comprehension Skills Application on Secondary-stage Grade (11) Students' Understanding of Islamic Education Shari'a Texts | Journal of Al-Quds Open University ISSN: 2307-4655 | 15/4/2020 | 12(33) 2021 DOI: https:// doi.org/10.3 3977/1182- 012-033-008 |
| 11 | The Correlation between Atychiphobia and Optimism Bias for Educational Sciences Faculty Students at Zarqa University | Journal of the Social Sciences Kuwait University ISSN: 0253-1097 | 28/01/2020 | 49(4) 2021 https://journ als.ku.edu.k w/jss/index. php/jss/articl e/view/2609/ 1863 |
| 12 | The Extent of Teacher- perceived Entrepreneurial | Journal of Educational and | 9/3/2022 | 16(2) 2022 DOI: http://dx.doi.or |

| | Guidance for Students in Islamic Education Curriculum | Psychological Studies (JEPS) ISSN: Online: | | g/10.53543/jep s.vol16iss2pp1 20-133 |
|----|--|---|------------|---|
| | | 2521-7046 | | |
| 13 | The degree to which teachers enhance the concepts of intellectual security among secondary school students | Al-Mishkat Journal for Humanities and Social Sciences | 12/7/2020 | 9(1) 2022 |
| 14 | The Obstacles Facing the Community of the Syrian Refugee Camps in Jordan | Dirasat: Human and Social Sciences Scopus: Q2 ISSN 1026-3721 | 16/11/2022 | 50(2) 2023 https://doi.or g/10.35516/h um.v50i2.4 956 |
| 15 | The Impact of The Interdisciplinary Approach on Secondary-Stage Students' Creative Thinking In The Islamic Education Curriculum In Jordan | Zarqa Journal for Research and Studies in Humanities ISSN:1561-9109 | 25/7/2022 | 32(3) 2023 https://doi.or g10.12816/0 061669 |
| 13 | | | | |
| 14 | The Impact of The Interdisciplinary Approach on Secondary-Stage Students' Creative Thinking In The Islamic Education Curriculum In Jordan | Zarqa Journal for Research and Studies in Humanities ISSN:1561-9109 | 25/7/2022 | Volume 32, Issue 3, 2023 https://doi.or g10.12816/0 061669 |
| 16 | The Degree of Jordanian Universities' Impact on the Arabic Proficiency and Holy Quran Recitation of Non-native Speakers of Arabic: Malaysian & Indonesian Students as a Model. | Information Sciences Letters Scopus: Q2 ISSN2090- 956X | 9/9/2023 | 12(9) 2023 http://dx.doi. org/10.1857 6/isl/120910 |
| 17 | The Degree of Implementation of Authentic Assessment Strategies as Estimated by Islamic Education Teachers | An-Najah University Journal of Research (Human Sciences) Scopus: Q4 ISSN: 2311-8962 | 2023/11/7 | 38(7),2024 |
| 18 | The Efficacy of Thomas & Robinson (PQ4R)'s Strategy in Zarqa-based 8-graders' Comprehension of the Purposes of Islamic Texts in the Islamic Education Subject and their | The Educational Journal Kuwait University ISSN: 1029-810X | 2024/1/30 | |

| | Correlational Motivation for PQ4R-mediated Learning | | | |
|----|---|---|-----------|--|
| 19 | The Teacher-perceived Status of and Obstacles to the Implementation of Digital Educational Skills in Islamic Education Curricula. | Journal Of Umm Al- Qura University For Educational And Psychological Sciences E-ISSN:1658-8177 | 2024/2/28 | |

Publications: Research, Books & Studies:

| | Title | Publisher | Publication Date |
|---|---|---|---------------------|
| 1 | Islamic education and its teaching methods - Part One The Islamic Doctrine and the Noble Hadith | Dar Wael - Amman | 2020 |
| 2 | Islamic education and its teaching methods - Part Two Islamic jurisprudence and the biography of the Prophet | Dar Wael - Amman | 2020 |
| 3 | Recitation and Tajweed and methods of teaching them | Dar Wael - Amman | 2020 |
| 4 | Principles of Education / Zarqa Private University Course | Zarqa University Publications | 2018 |
| 5 | "Zinaat al-Adaa Sharh Hilyat al-Qura'a," a book on the provisions of recitation and intonation based on the narration of Hafs on the authority of Asim | Dar al-Farouq in Amman. | 2023 |
| 6 | Teaching Methods & Techniques in the Prophet's Era, | Al-Forqan Publishing House, Amman, | 2016 |
| 7 | Instruction of Recitation & Tajweed (Intonement): Methodologies, Techniques, Tools & Skills | De Bono Center, Amman, | 2013 |
| 8 | The Useful Curriculum in the Rulings of Tajweed", which is the curriculum for recitation and intonation for the secondary stage in schools in the United Arab Emirates. | Ministry of Education Publications, UAE | 2012 |
| 5 | Surety: Forms & Discharge Instruments | Al-Nafaes Publishing House, Amman | 2005 |

Articles:

| | Title | Journal | Publication Date |
|---|--|--|---------------------|
| 1 | Educational Studies Journal, Al-Ain Educational Directorate | "Students' Deficiency in Recitation & <i>Tajweed</i> : Causes & Interventions" | 2010 |

Scientific Conferences:

| | Conference Name | search title | Organizers | Conference period |
|---|--|--|---|-------------------|
| 1 | Arab School Curriculum Governance Conference between Reality and Hope | The Situation of Governance Standards in the Projected Total Quality Law for the Ministry of Education in Jordan | Middle East University | 13/5/2017 |
| 2 | Higher Education in the Arab World In light of the international challenges and transformations. | Prophetic educational dialogue and its impact on building human values | Zarqa University | 2-3/5/2018 |
| 3 | Value Engineering for Curriculum | Value Engineering for Curricula The effectiveness of educational media in building values | Internationa 1 Center for Values and Education Istanbul, Turkey | 29-30/6/2018 |
| 4 | Degree of teachers' promotion of concepts of intellectual security Secondary students | Ministry of Higher Education - Qatar | Education Conference 2019 | 24-25/4/2109 |

Community Service:

| Commu | Community Service. | | | | | |
|-------|--|-----------------------------|--|--|--|--|
| | Activity | Period | | | | |
| 1 | Supervisory visits to the teachers of Zarqa University Schools/ Basic and Secondary | academic year: 2017/2018 | | | | |
| 2 | Supervisory visits to the teachers of Zarqa University Schools/ Basic and Secondary | academic year: 2018/2019 | | | | |
| 3 | Effective Teaching Course in Private Agate Schools - Amman | academic year: 2017/2018 | | | | |

| 4 | Course of teaching the recitation of students of the Faculty of Sharia at the University of Jordan | academic year: 2018/2019 |
|---|--|-----------------------------|
|---|--|-----------------------------|

Personal Information:

| 1 croonar information. | | |
|------------------------|-------------------------------|------|
| Name | Mahmood Ahmad Muraweh Mustafa | |
| Place & Date of Birth | Jordan, 5/10/1969 | |
| Nationality | Jordanian | |
| Social status | Married | |
| Address | Amman | |
| Work Phone | 0096253821100 | 1608 |
| Phone | 00962798862433 | |
| Email | Mah1969mah@hotmail.com | |