



**DR. Mahmoud Ahmad Muraweh Mustafa** (Associate Professor)  
**Vice Dean of the Faculty of Educational Sciences**

[Mah1969mah@hotmail.com](mailto:Mah1969mah@hotmail.com)

**General specialty:** teaching curricula and methods

**Specialization:** Islamic education curricula and teaching methods

**Academic Rank:** Associate Professor

Certificate of Academic Work Practice dated 03/10/2022 / Ministry of Higher Education and Scientific Research / The Hashemite Kingdom of Jordan

**Personal links:**

|               |                                                                                   |                                                          |                                                                                                                                                                         |
|---------------|-----------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Scopus</b> | Scopus ID:<br>58203691700                                                         | <b>Jordanian open<br/>innovation platform<br/>(JOIP)</b> | <a href="https://www.joip.jo/profile/100059.400.200.451.000-0001-7222-9750/educations">https://www.joip.jo/profile/100059.400.200.451.000-0001-7222-9750/educations</a> |
| <b>ORCID</b>  | <a href="https://orcid.org/0000-0001-7222-9750">orcid.org/0000-0001-7222-9750</a> | <b>Research Gate</b>                                     | <a href="https://www.researchgate.net/profile/Mahmoud-Mustafa-3">www.researchgate.net/profile/Mahmoud-Mustafa-3</a>                                                     |

**Membership:**

**Membership in professional associations and councils.**

|   |                                                                                   |                                                    |
|---|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 1 | Member of the International Association of Scientific Researchers                 | United Arab Emirates                               |
| 2 | Rapporteur and member of the Council of the College of Educational Sciences       | College of Educational Sciences - Zarqa University |
| 3 | Head of the Subject Equivalency Committee for the College of Educational Sciences | College of Educational Sciences - Zarqa University |
| 3 | Rapporteur of the Guidance and Plan Committee                                     | College of Educational Sciences - Zarqa University |
| 4 | Rapporteur of the Student and Alumni Issues Committee                             | College of Educational Sciences - Zarqa University |
| 5 | Member of Quality Assurance Committee                                             | College of Educational Sciences - Zarqa University |

|   |                                           |                                                    |
|---|-------------------------------------------|----------------------------------------------------|
| 6 | Member of the Scientific Committee        | College of Educational Sciences - Zarqa University |
| 7 | Member of the Guidance and Plan Committee | College of Educational Sciences - Zarqa University |
| 8 | Member of the Scientific Committee        | College of Educational Sciences - Zarqa University |

**Academic Qualifications:**

| Degree   | Specialization                      | Year | Institution                  | Country | Dissertation/Thesis Title                                                                         | Rate      |
|----------|-------------------------------------|------|------------------------------|---------|---------------------------------------------------------------------------------------------------|-----------|
| PhD      | Curriculum & Methodology            | 2012 | Um-Dorman Islamic University | Sudan   | The Effectiveness of Programmed Instruction of Quranic Recitation and <i>Tajweed</i> (Intonation) | Excellent |
| Master   | Islamic Jurisprudence & Legislation | 1994 | Jordan University            | Jordan  | Surety Discharge Instruments in Islamic Jurisprudence                                             | Very Good |
| Bachelor | Islamic Jurisprudence & Legislation | 1991 | Jordan University            | Jordan  | ---                                                                                               | Very Good |

**Professional Objectives:**

1. Professional and academic development.
2. Upgrading the standards of university and academic education.
3. Follow up on what is new in the scientific and educational field.

**Teaching and practical experiences:**

|   |                                                                              |      |      |
|---|------------------------------------------------------------------------------|------|------|
| 1 | Vice Dean of the Faculty of Educational Sciences                             | 2024 | Now  |
| 2 | Associate Professor at the Faculty of Educational Sciences, Zarqa University | 2022 | Now  |
| 3 | Assistant Professor at the Faculty of Educational Sciences, Zarqa University | 2017 | 2022 |

|   |                                             |      |      |
|---|---------------------------------------------|------|------|
| 4 | Part time lecturer, University of Jordan    | 2015 | 2017 |
| 5 | University of Creative Sciences, Ajman, UAE | 2012 | 2015 |
| 6 | Ministry of Education & ADEC, UAE           | 1999 | 2012 |
| 7 | Ministry of Education, Jordan               | 1993 | 1999 |

### Researches published and accepted for publication:

|   | Title                                                                                                                                                                                                           | Journal                                                                                          | Approval Date | Publication Date                                                                                                                                                                                   |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <i>Employment of Educational Models from Quran &amp; Sunnah in Situations and Events</i>                                                                                                                        | Al-Qaseem University Academic Journal                                                            | 24/2/2015     | Issue (4)<br>Volume (9)<br>for the year<br>1437 AH<br>month 6/<br>2016                                                                                                                             |
| 2 | <i>The impact of the use of learning integrated in the acquisition of the skills of deductive and inductive thinking in recitation and recitation in the ninth grade in university related schools</i>          | Al-Qaseem University Academic Journal                                                            | 27/5/2018     | Volume (13)<br>Issue (2)<br>December<br>2019<br>pp. 567-587<br>Link<br><a href="https://jeps.qu.edu.sa/index.php/jep/article/view/2360">https://jeps.qu.edu.sa/index.php/jep/article/view/2360</a> |
| 3 | <i>The Impact of Using Blended Teaching in Schools Achievements of grade 9 students in university related schools in the subject of "Telawah" and "Tajweed" and their motif towards learning these subjects</i> | An-Najah University Journal of Research (Human Sciences)<br><b>Scopus: Q4</b><br>ISSN: 2311-8962 | 17/9/2018     | Volume 33,<br>Issue 11<br>October<br>2019<br>Research link<br><a href="https://journals.najah.edu/article/1641/">https://journals.najah.edu/article/1641/</a><br>DOI:<br>10.35552/0247-033-011-005 |

|    |                                                                                                                                                                          |                                                                                                                         |                      |                                                                                                                                                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4  | <i>The Degree of Zarqa University Students' Personality Development Acquired in Cognitive Abilities, Emotional Values and Behavioral Skills from their Point of View</i> | International Journal for Quality Assurance                                                                             | Accepted<br>1/7/2019 | Volume 2,<br>No 1, 2019.                                                                                                                                     |
| 5  | <i>The degree of Contribution of Islamic Education Curricula in to Enhancing the Concept of Intellectual Security among High School Students.</i>                        | <b>Journal of Critical Reviews</b><br><b>Scopus</b><br><b>ISSN- 2394-5125</b>                                           | <b>08/08/2020</b>    | <b>3/10/2020</b><br><b>VOL 7,</b><br><b>ISSUE 19,</b><br><b>2020</b>                                                                                         |
| 6  | <i>The Degree of Contribution of the Technical College Project in Zarqa University in Promoting and Developing Vocational Education</i>                                  | <b>The Educational Journal</b><br>Kuwait University<br><b>ISSN: 1029-810X</b>                                           | 21/1/2019            | <b>2(137) year</b><br><b>2020</b><br><b>DOI :</b><br><b>10.34120/00</b><br><b>85-034-137-</b><br><b>025</b>                                                  |
| 7  | <i>The degree of Islamic education teachers' mastery of the rules and pedagogy of Telawa and Tajweed from Islamic education teachers' point of view</i>                  | An-Najah University<br>Journal for Research<br>- B (Humanities)<br><b>Scopus: Q4</b><br>2061 - 2082<br>ISSN : 1727-8449 | 26/2/2019            | <b>34(11) 2020</b><br><a href="https://journals.najah.edu/article/1/764">https://journals.najah.edu/article/1/764</a>                                        |
| 8  | <i>Teachers' Perspective of Educational Technology Integrability in Secondary Stage Islamic Education Curricula</i>                                                      | Zarqa Journal for Research and Studies in Humanities<br>ISSN:1561-9109                                                  | 25/6/2019            | 20(1)2020<br><a href="https://doi.org/10.12816/0055671">//doi.org/10.12816/0055671</a>                                                                       |
| 9  | <i>Islamic Education Teachers' Perspective of the Degree of their Awareness and Implementation of Prophetic Educational Methods</i>                                      | Jerash Journal for Research and Studies<br>ISSN: 1814-2672                                                              | 16/4/2019            | <b>22(2) 2021</b><br><a href="http://www.jpu.edu.jo/jpu/files/center/file_bd1d5ca52c90.pdf">http://www.jpu.edu.jo/jpu/files/center/file_bd1d5ca52c90.pdf</a> |
| 10 | <i>The Impact of Reading Comprehension Skills Application on Secondary-stage Grade (11) Students' Understanding of</i>                                                   | Journal of Al-Quds Open University<br>ISSN: 2307-4655                                                                   | 15/4/2020            | 12(33) 2021<br>DOI: <a href="https://doi.org/10.33977/1182-">https://doi.org/10.33977/1182-</a>                                                              |

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|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       | <i>Islamic Education Shari'a Texts</i>                                                                                                                                                    |                                                                                    |            | <a href="#">012-033-008</a>                                                                                                                                         |
| 11                                    | <i>The Correlation between Atychiphobia and Optimism Bias for Educational Sciences Faculty Students at Zarqa University</i>                                                               | Journal of the Social Sciences<br>Kuwait University<br>ISSN : 0253-1097            | 28/01/2020 | 49(4) 2021<br><a href="https://journals.ku.edu.kw/jss/index.php/jss/article/view/2609/1863">https://journals.ku.edu.kw/jss/index.php/jss/article/view/2609/1863</a> |
| 12                                    | <i>Educational Media and its employment in the service of the Holy Quran</i>                                                                                                              | Jordan Journal of Applied Science                                                  | 20/6/2020  | 23(1) 2020                                                                                                                                                          |
| 13                                    | <i>The Extent of Teacher-perceived Entrepreneurial Guidance for Students in Islamic Education Curriculum</i>                                                                              | Journal of Educational and Psychological Studies (JEPS)<br>ISSN: Online: 2521-7046 | 9/3/2022   | 16(2) 2022<br>DOI:<br><a href="http://dx.doi.org/10.53543/jeps.vol16iss2pp120-133">http://dx.doi.org/10.53543/jeps.vol16iss2pp120-133</a>                           |
| 14                                    | <i>The degree to which teachers enhance the concepts of intellectual security among secondary school students</i>                                                                         | Al-Mishkat Journal for Humanities and Social Sciences                              | 12/7/2020  | <b>9(1) 2022</b>                                                                                                                                                    |
| 15                                    | <i>The Obstacles Facing the Community of the Syrian Refugee Camps in Jordan</i>                                                                                                           | Dirasat: Human and Social Sciences<br>Scopus: Q2<br>ISSN 1026-3721                 | 16/11/2022 | 50(2) 2023<br><a href="https://doi.org/10.35516/hum.v50i2.4956">https://doi.org/10.35516/hum.v50i2.4956</a>                                                         |
| 16                                    | <i>The Impact of The Interdisciplinary Approach on Secondary-Stage Students' Creative Thinking In The Islamic Education Curriculum In Jordan</i>                                          | Zarqa Journal for Research and Studies in Humanities<br>ISSN:1561-9109             | 25/7/2022  | Volume 32, Issue 3, 2023<br><a href="https://doi.org/10.12816/0061669">https://doi.org/10.12816/0061669</a>                                                         |
| <b>Associate Professor 30/11/2022</b> |                                                                                                                                                                                           |                                                                                    |            |                                                                                                                                                                     |
| 17                                    | <i>The Degree of Jordanian Universities' Impact on the Arabic Proficiency and Holy Quran Recitation of Non-native Speakers of Arabic: Malaysian &amp; Indonesian Students as a Model.</i> | Information Sciences Letters<br>Scopus: Q2<br>ISSN 2090-956X                       | 9/9/2023   | 12(9) 2023<br><a href="http://dx.doi.org/10.18576/isl/120910">http://dx.doi.org/10.18576/isl/120910</a>                                                             |
| 18                                    | <i>The Degree of Implementation of Authentic Assessment Strategies as Estimated by Islamic Education</i>                                                                                  | An-Najah University Journal for Research - B (Humanities)<br>Scopus: Q4            | 2023/11/7  | 38(7),2024                                                                                                                                                          |

|    | Teachers                                                                                                                                                                                                                               | ISSN: 2311-8962                                                                                                   |            |                                                                                                                                                                                                                |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19 | <i>The Efficacy of Thomas &amp; Robinson (PQ4R)'s Strategy in Zarqa-based 8-graders' Comprehension of the Purposes of Islamic Texts in the Islamic Education Subject and their Correlational Motivation for PQ4R-mediated Learning</i> | The Educational Journal<br>Kuwait University<br>ISSN: 1029-810X                                                   | 16/1/2024  | 40(158),2026<br>doi.org/10.34120/joe.v40i158.523                                                                                                                                                               |
| 20 | <i>The Teacher-perceived Status of and Obstacles to the Implementation of Digital Educational Skills in Islamic Education Curricula.</i>                                                                                               | Journal Of Umm Al-Qura University For Educational And Psychological Sciences<br>E-ISSN:1658-8177                  | 28/2/2024  |                                                                                                                                                                                                                |
| 21 | <i>The degree of Islamic Education Teachers' Self-Perceived Proficiency in E-Assessment Standards and Skills</i>                                                                                                                       | Palestinian Journal for Open Learning & e-Learning<br>E-ISSN: 2074-5656                                           | 27/4/2025  | <a href="https://journals.qou.edu/index.php/jropenres/article/view/5003">https://journals.qou.edu/index.php/jropenres/article/view/5003</a><br>1(21)                                                           |
| 22 | <i>The role of the library of Al-Zarqa University in enhancing the prescribed curricula and teaching methods in the College of Education from the students' perspective.</i>                                                           | The Jordanian Journal of Libraries and Information Science                                                        | 15/6/2025  | Issue 4<br>Volume 60<br>2025<br>4(60) 2025                                                                                                                                                                     |
| 23 | <i>Navigating the Labyrinth: Malaysian Students' Struggles and Insights in Mastering Variant Readings of the Quran</i>                                                                                                                 | QURANICA,<br>International Journal of Quranic Research<br><b>Scopus: Q4</b><br>ISSN: 2289-5396<br>EISSN 2590-4167 | 10-04-2024 | <b>30-06-2025</b><br><a href="https://ejournal.um.edu.my/index.php/quranica/article/view/62582/18652">https://ejournal.um.edu.my/index.php/quranica/article/view/62582/18652</a><br>QURANICA, 17(1), 2025.1-31 |
| 24 | <i>The Degree of Fulfillment of E-</i>                                                                                                                                                                                                 | Al-Zaytoonah                                                                                                      | 23-07-2025 | 2025-11-30                                                                                                                                                                                                     |

|    |                                                                                                                                                                                                   |                                                                                     |             |                                                                                                                                                            |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <i>Learning Quality Standards in the Areas of Platform Management and E-assessment from the Perspective of Islamic Education Teachers</i>                                                         | University of Jordan<br>Journal for Educational Sciences<br>(ISSN:3007-5785)        |             | <a href="https://journals.zuj.edu.jo/zjjes/ISSUE-72#">https://journals.zuj.edu.jo/zjjes/ISSUE-72#</a><br><br>155-136<br><br>2(3)                           |
| 25 | <i>The Effect of Using the Thomas and Robinson (PQ4R) Strategy on Sixth Grade Students' Mastery of Reading and Understanding Legal Texts in Islamic Education</i>                                 | Studies in Computational Intelligence<br>Scopus: Q3<br>I S S N<br>1 8 6 0 - 9 4 9 X | 24July 2025 | 24July 2025<br><a href="https://link.springer.com/chapter/10.1007/978-3-031-73899-9_43">https://link.springer.com/chapter/10.1007/978-3-031-73899-9_43</a> |
| 26 | <i>Islamic Education Teachers' Mastery of Qur'anic Diacritical Marks and Their Application in Teaching Recitation and Tajwīd</i>                                                                  | Journal of educational sciences – Imam Muhammad bin Saud University                 | 14/4/2026   |                                                                                                                                                            |
| 27 | <i>The Extent of Islamic Education Teachers' Self-Perceived Implementation of Innovative Teaching Methods in Zarqa Governorate</i>                                                                | Zarqa Journal for Research and Studies in Humanities<br>ISSN:1561-9109              | 29/6/2026   |                                                                                                                                                            |
| 28 | <i>Islamic Education Teachers' Proficiency in Al-Qa'idah Al-Noraniyyah and the Challenges of Its Use in Teaching Qur'anic Tilawah and Tajwid: Perspectives from Teachers in Zarqa Governorate</i> | Hebron University Research Journal (HURJ): B- (Humanities)<br>ISSN:2074-4781        | 27/7/2026   |                                                                                                                                                            |

**Publications: Research, Books & Studies:**

|   | Title                                                                                                            | Publisher        | Publication Date |
|---|------------------------------------------------------------------------------------------------------------------|------------------|------------------|
| 1 | <i>Islamic education and its teaching methods - Part One</i><br><i>The Islamic Doctrine and the Noble Hadith</i> | Dar Wael - Amman | 2020             |
| 2 | <i>Islamic education and its teaching methods - Part Two</i>                                                     | Dar Wael - Amman | 2020             |

|   |                                                                                                                                                                                         |                                         |      |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------|
|   | <i>Islamic jurisprudence and the biography of the Prophet</i>                                                                                                                           |                                         |      |
| 3 | <i>Recitation and Tajweed and methods of teaching them</i>                                                                                                                              | Dar Wael - Amman                        | 2020 |
| 4 | <i>Principles of Education / Zarqa Private University Course</i>                                                                                                                        | Zarqa University Publications           | 2018 |
| 5 | <i>“Zinaat al-Adaa Sharh Hilyat al-Qura’a,” a book on the provisions of recitation and intonation based on the narration of Hafs on the authority of Asim</i>                           | Dar al-Farouq in Amman.                 | 2023 |
| 6 | <i>Teaching Methods &amp; Techniques in the Prophet’s Era,</i>                                                                                                                          | Al-Forqan Publishing House, Amman,      | 2016 |
| 7 | <i>Instruction of Recitation &amp; Tajweed (Intonation): Methodologies, Techniques, Tools &amp; Skills</i>                                                                              | De Bono Center, Amman,                  | 2013 |
| 8 | <i>The Useful Curriculum in the Rulings of Tajweed&amp;quot;, which is the curriculum for recitation and intonation for the secondary stage in schools in the United Arab Emirates.</i> | Ministry of Education Publications, UAE | 2012 |
| 5 | <i>Surety: Forms &amp; Discharge Instruments</i>                                                                                                                                        | Al-Nafaes Publishing House, Amman       | 2005 |

### Supervision of university theses and dissertations

| # | Student Name                   | Thesis Title                                                                                     | Date     | University       |
|---|--------------------------------|--------------------------------------------------------------------------------------------------|----------|------------------|
| 1 | Hadeel Abdullah Ibrahim Farraj | The Reality of Implementing E-Learning for primary Schools Teachers in Private Schools in Jordan | 5/8/2026 | Zarqa University |
| 2 | Manar Yousef Mansi             | The Effect of Using the Wordwall Program on the Academic Achievement of Fourth-Grade             | 5/8/2026 | Zarqa University |



| # | Student Name | Thesis Title                                | Date | University |
|---|--------------|---------------------------------------------|------|------------|
|   |              | Female Students in Social Studies in Jordan |      |            |

### Defense of University Theses and Dissertations

| # | Student Name         | Thesis Title                                                                                                                                 | Date     | University       |
|---|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------|
| 1 | Kawther Saleh Emoush | ATTITUDES OF FIRST THREE GRADES FEMALE TEACHERS REGARDING THE USE OF THE FLIPPED LEARNING APPROACH IN THE ARABIC LANGUAGE SUBJECT IN JORDAN. | 6/8/2026 | Zarqa University |

### Scientific Conferences:

|   | Conference Name                                                                                         | search title                                                                                                     | Organizers                                              | Conference period |
|---|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------|
| 1 | <i>Arab School Curriculum Governance Conference between Reality and Hope</i>                            | The Situation of Governance Standards in the Projected Total Quality Law for the Ministry of Education in Jordan | Middle East University                                  | 13/5/2017         |
| 2 | <i>Higher Education in the Arab World In light of the international challenges and transformations.</i> | Prophetic educational dialogue and its impact on building human values                                           | Zarqa University                                        | 2-3/5/2018        |
| 3 | <i>Value Engineering for Curriculum</i>                                                                 | Value Engineering for Curricula The effectiveness of educational media in building values                        | International Center for Values and Education Istanbul, | 29-30/6/2018      |

|   |                                                                                              |                                      |                           |              |
|---|----------------------------------------------------------------------------------------------|--------------------------------------|---------------------------|--------------|
|   |                                                                                              |                                      | Turkey                    |              |
| 4 | <i>Degree of teachers' promotion of concepts of intellectual security Secondary students</i> | Ministry of Higher Education - Qatar | Education Conference 2019 | 24-25/4/2109 |

**Community Service:**

|   | Activity                                                                                                  | Period                   |
|---|-----------------------------------------------------------------------------------------------------------|--------------------------|
| 1 | <i>Supervisory visits to the teachers of Zarqa University Schools/ Basic and Secondary</i>                | academic year: 2017/2018 |
| 2 | <i>Supervisory visits to the teachers of Zarqa University Schools/ Basic and Secondary</i>                | academic year: 2018/2019 |
| 3 | <i>Effective Teaching Course in Private Agate Schools - Amman</i>                                         | academic year: 2017/2018 |
| 4 | <i>Course of teaching the recitation of students of the Faculty of Sharia at the University of Jordan</i> | academic year: 2018/2019 |

**Personal Information:**

|                       |                               |      |
|-----------------------|-------------------------------|------|
| Name                  | Mahmood Ahmad Muraweh Mustafa |      |
| Place & Date of Birth | Jordan, 5/10/1969             |      |
| Nationality           | Jordanian                     |      |
| Social status         | Married                       |      |
| Address               | Amman                         |      |
| Work Phone            | 0096253821100                 | 1608 |
| Phone                 | 00962798862433                |      |
| Email                 | Mah1969mah@hotmail.com        |      |