

**Dr – Ahmed Issa Daoud****adaoud@zu.edu.jo****Curriculum & Instruction / Social Education****Academic Rank:****Associate Professor****Membership:**

1	Singel Charity Society
2	Jordan Educational Association
3	Jordanian Social Studies Association

Qualifications:

1	PHD. Curriculum & Instruction / The World Islamic Sciences & Education University (2014).
2	M. ED. Curriculum & Instruction / Al Hashmia University (2011).
3	B.ED. Curriculum & Education Technology / Damascus University (2006).



Professional Objective(s):

Work in an organization where I could use my educational knowledge and skill to strengthen my future professional career as well as contribute to the nation.

Teaching Experience:

#	From	to	
1	2007	2016	Ministry of Education Jordan
2	2016	-	Zarqa University
3	2022	-	The Manager of The Program Practical Education - Zarqa University

Publications:

#	Title	Publisher	Year/ Issue (Vol/No)
.1	Developing Two study Units in the Social and National Education According to the Generative Constructivist Model and Measuring it Effects on Improvement of Higher Thinking Skills and Life Skills For the Students of Basic Stage	Journal of Educational and Psychological Studies - Sultan Qaboos University	10(1):46 -165 / 2016
.2	The Effect of Using Blended Learning in Teaching History on the Students' Direct and Delayed Achievement in the Seventh Grade in Jordan	Minia University	29(1): 361 – 343 / 2016
.3	The degree of availability of the principles of the theory of social constructivism in the books of social and national to basic education stage in Jordan	Sohag University	44:397 -426 / 2016
.4	The Degree of Geography Teachers' Awareness of the Sustainable Development Standards in Jordan	Assiut University	32(2): 50-77/ 2016



.5	The Effect of Using (Swom) Strategy in Teaching History on Achievement and Acquiring Meta Cognitive Thinking Skills in the Ninth Grade in Jordan	Al Bahrain University	19(2)/ 2017
.6	The Common Strategies of Children Learning and Teaching Among Female Teachers of the First Three Grades In Jordan from Their point of View	An-Najah Research Journal- B-Humanities	34(9), 1643 – 1662 /2020
.7	The Effect of Kinesthetic Linguistic Game Patters on Improving Linguistic Communication Skills of Children Riyadh in Jordan	Al-Balqa Journal for Research and Studies	22(1): 81 – 90 / 2020
.8	Effectiveness of Using the Overlapping Waves Strategy During the Teaching of Geography in Acquiring the Realistic Thinking Skills and Improving the Attitudes Toward it Among the Sixth Grade Students in Jordan	Sultan Qaboos University Journal for Science	14(2): 250 – 269 / 2020
.9	Developing Units from National Interactive Curriculum to improve reading and writing skills of kindergarten children in Jordan in Light of International Standards	The Journal of Educational Sciences, The Imam Muhammad bin Saud Islamic University	2(21): 13 – 80 / 2020
.10	Adaptation with the University Environment by Syrian Refugee Students in Zarqa University	International Journal for Quality Assurance	3(1): 1-8 /2020
.11	The Role of the Faculty of Education in Jordanian Universities in Promoting the Concepts Digital Citizenship According to Faculty Members' Perspectives	The Journal of Educational Sciences, The Imam Muhammad bin Saud Islamic University	26(1): 273 – 314 / 2021
.12	The role of social studies teachers in enhancing consumption education in Jordan during COVID – 19 Pandemic	Cypriot Journal of Educational Sciences	16(5): 2137 – 2151 /2021
.13	The Impact of the Instrumental Enrichment Strategy on Achievement and Acquisition of Environmental Concepts in Social and National Education	Umm al Qura University Journal	2024



	Course among Fifth Basic Grade Students in Jordan		
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Books:

#	Book Title	Publisher	Year
.1	Foundation of Instruction	Dar Yafa	2014
.2	Modern Teaching Strategies	De Bono Center For Teaching Thinking	2016
.3	Social Construction Theory and Application Instructions	De Bono Center For Teaching Thinking	2016
.4	Modern Strategies in Teaching and learning Social Studies	Dar Al Massira	2017
.5	Social Studies and Teaching Methods	Al-Yazouri Scientific House for Publishing and Distribution	2024
.6	Introduction to Education	Al Badeel Publishing & Distribution	2024
.7	Distance learning techniques	Al Badeel Publishing & Distribution	2025

Translated Books:

#	Book Title	Publisher	Year
.1			
.2			
.3			

Articles:



#	Article Title	Publisher	Year
.1			
.2			
.3			
.4			

Conferences:

#	Paper Title	Organizing Institution	Conference
.1	The Degree Utilizing of Gifted Students Teachers for E-Learning Patterns in Jordan	Arab Open University - Jordan	Preparing the Arab teacher professionally and professionally, 2016
.2	Role of the Jordanian Universities in Enhancing the Sustainable Development Concept of their Students	Al-Zarqa University	Societal Responsibility of Arab Universities : Reality and Challenges, 2017
.3	The Effect of Using Computer Program in History Teaching on Historical Concepts Acquiring and Systemic Thinking Skills Among Sixth Grade Students in Jordan	Yarmouk University	Education: Challenges and Future Prospects, 2016
.4	Effective Blended Learning on Developing Creative Thinking Skills of 8th Grade Students in Geography in Amman	Saudi Electronic University	International Conference on Blended Learning - Towards a knowledge Economy, 2016
.5	Degree of Practicing E-Learning Tools by the Social Studies Teachers of Jordan	Philadelphia University	New Communication Technologies and Their Role on Promoting Effective Societies, 2018
.6	Pioneering Prospects for Higher Education Systems in the Arab World	Al-Zarqa University	Towards building a proposed vision to enhance intellectual security in Jordanian universities



.7	Ensuring the Quality of E-Learning to Requirements of Artificial Intelligence in the Jordanian Universities- An Empirical Study	Faculty of Arts and Humanities at Ibn Zohr University, Agadir - Morocco	Education and digital technology; in light of quality requirements and achieving sustainable development standards
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Supervision of Theses:

#	Year	University	Thesis Title	Student Name
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Community Service Activities

#	Duartion	Activity
1	(2016- 2020)	Supervision of Zarqa University Schools & KGs,
2		

Personal Information

Name	:	Dr – Ahmed Issa Mohammad Daoud
Place and Date of Birth	:	Saudi Arabia 15/12/1983
Nationality	:	Jordanian



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