



Marwan Harb Abdulkareem Alqaryouti

English Language Studies / Literary Criticism in the American Novel

Academic Rank: Assistant Professor

Membership:

1.	Member of the Association of Professors of English and Translation at Arab Universities (APETAU)

Qualifications:

	Bachelor in English Language and Literature, Zarqa University, Jordan, 2006-2009
	Master in English Language and Literature, Philadelphia University, Jordan 2009-2011
	Ph.D in English Literature, Universiti Sultan Zainal Abidin, Terrengganu, Malaysia 2023

Professional Objective(s): Passionate about promoting inclusive education and advocating for students with diverse learning needs. Seeking a role where I can apply my expertise in special education to create supportive environments, implement individualized education plans, and ensure every student has equal opportunities for success.

Teaching Experience:

#	From	to	
1.	2009	2011	Ministry of Education, Teacher
2.	2012	2014	Taibah University, Lecturer



3.	2011	2012	Zarqa University, Lecturer
4.	2011	Present	Zarqa University, Lecturer
5.	2016	Present	Director of the Translation Unit. Zarqa University.
6.	2024	Present	Head of the Department of English Language and Literature
7.	2025	Present	Vice Dean of the Faculty of Arts

Publications:

#	Articles
1.	M Alqaryouti, AE Sadeq. (2016). The Concept of Villain in Shakespeare's Othello. English Language and Literature Studies, 6 (No. 4), 75
2.	M Alqaryouti, AE Sadeq. (2017). Vision of Death in Emily Dickinson's Selected Poems. Asian Social Science 13 (5), 16
3.	I Huwari, A Albzour, M Alqaryouti. (2017). Supervisors' written feedback on Jordanian master's students. Academic Research International 8 (4), 121-130
4.	MH Alqaryouti, HH Ismail. (2018). Deconstructing the Archetypal Self-Other Dichotomy in William Shakespeare's "The Tempest". English Language Teaching 11 (10), 139-144
5.	Alqaryouti, M.H., Ismail, H.H. (2019). Women as the other in Hemingway's The Sun Also Rises. International Journal of Innovation, Creativity and Change, 7(12), pp. 207–217
6.	Azmi, J., Alqaryouti, M.H. (2021). Syntactic And Morphological Errors Committed By Jordanian Undergraduate Students In English Writing. Review of International Geographical Education Online, 11(5), pp. 4916–4924
7.	Alqaryouti, M.H., Sani, N.B.A., Ismail, H.H. (2021). Silencing the Voice of the Subaltern in Bronte's Jane Eyre. Review of International Geographical Education Online, 11(5), pp. 4861–4867
8.	Alruzzi, K.A., Yunus, K., Habib, M.M., Sadeq, A.E., Alqaryouti, M.H. (2022). Investigating the Impact of Obstacles on English Speaking Score. Theory and Practice in Language Studies, 12(11), pp. 2446–2459
9.	Mohamed, M., Rashid, R.A., Alqaryouti, M.H. (2022). Conceptualizing the complexity of reflective practice in education. Frontiers in Psychology, 13, 1008234
10.	Maani, B.A., Hadla, L.S.H., Alqaryouti, M.H., Alruzzi, K.A. (2022). The Positive-self and Negative-other Representation in Bashar Al-Assad's First Political Speech After the Syrian Uprising. Theory and Practice in Language Studies, 12(10), pp. 2201–2210



11.	Sadeq, A.E., Al-Badawi, M., Alqaryouti, M.H., Alruzzi, K.A., Mehawesh, M.I. (2022). Conceptual Metaphors in the Translation of Political Speeches of King Abdullah II. <i>Theory and Practice in Language Studies</i> , 12(10), pp. 2161–2171
12.	Annamalai N, Ramírez García A, Mažeikienė V, Alqaryouti MH, Rashid RA, Uthayakumaran A. (2022). A phenomenological study of online assessment during a pandemic crisis: Insights from Malaysia, Lithuania, and Spain. <i>Front Psychol.</i> 15; 13:957896. doi: 10.3389/fpsyg.2022.957896. PMID: 36186328; PMCID: PMC9521351.
13.	Annamalai, N., Ab Rashid, R., Harb Alqaryouti, M., ...Al-Smadi, O.A., Kumar, J.A. (2022). Online Teaching Practicum in Malaysia in the Time of COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 13, 871971
14.	Huwari, I.F., Alhammaideh, A.H.J., Alqaryouti, M.H., ...Alruzzi, K.A., Sadeq, A.E. (2023). Demotivation Factors for Learning English (Students' Perspectives). <i>Journal of Language Teaching and Research</i> , 14(4), pp. 1023–1030
15.	Annamalai, N., Rashid, R.A., Munir Hashmi, U., ...Harb Alqaryouti, M., Eddin Sadeq, A. (2023). Using chatbots for English language learning in higher education. <i>Computers and Education: Artificial Intelligence</i> , 5, 100153
16.	AL-KHASAWNEH, Fadi et al. Factors affecting learner autonomy in the context of English language learning. Jurnal Cakrawala Pendidikan , [S.l.], v. 43, n. 1, p. 140-153, jan. 2024. ISSN 2442-8620. Available at: < http://journal.uny.ac.id/index.php/cp/article/view/61587 >. Date accessed: 21 nov. 2024. doi: https://doi.org/10.21831/cp.v43i1.61587 .
17.	Madanat H, Ab Rashid R, Hashmi UM, Alqaryouti MH, Mohamed M, Al Smadi OA. Jordanian English language educators' perceived readiness for virtual learning environment. <i>Heliyon</i> . 2024 Feb 6;10(4):e25766. doi: 10.1016/j.heliyon.2024.e25766. PMID: 38370217; PMCID: PMC10867652.
18.	Annamalai, N., Mangaleswaran, S., Ab Rashid, R., Harb Alqaryouti, M., & Sadeq, A. E. (2024). Learner Experiences of Community of Inquiry Mode (CoI) in WhatsApp for English Language Learning. <i>Sage Open</i> , 14(2). https://doi.org/10.1177/21582440241251944
19.	Alqaryouti, M.H. (2024). The Concept of Feminism in the Paper Bag Princess Fairy Tale. In: Khamis, R., Buallay, A. (eds) <i>AI in Business: Opportunities and Limitations</i> . <i>Studies in Systems, Decision and Control</i> , vol 516. Springer, Cham. https://doi.org/10.1007/978-3-031-49544-1_38
20.	Habib, M.M., Alqaryouti, M.H., Alruzzi, K.A., Sadeq, A.E., Hammad, M.M., Nureldeen, W. (2024). The History and Concept of Modernism. In: Musleh Al-Sartawi, A.M.A., Aydiner, A.S., Kanan, M. (eds) <i>Business Analytical Capabilities and Artificial Intelligence-Enabled Analytics: Applications and Challenges in the Digital Era</i> , Volume 1. <i>Studies in Computational Intelligence</i> , vol 1151. Springer, Cham. https://doi.org/10.1007/978-3-031-56015-6_28
21.	Habib, M.M., Alqaryouti, M.H., Alruzzi, K.A., Sadeq, A.E., Arar, R.M., Nureldeen, W. (2024). Exploring Jacques Lacan's Concept of the Unconscious and the Real. In: Musleh



22.	Al-Sartawi, A.M.A., Aydiner, A.S., Kanan, M. (eds) Business Analytical Capabilities and Artificial Intelligence-Enabled Analytics: Applications and Challenges in the Digital Era, Volume 1. Studies in Computational Intelligence, vol 1151. Springer, Cham. https://doi.org/10.1007/978-3-031-56015-6_9
23.	Haidar, M.T.A. et al. (2024). The Impact of the Balfour Declaration and the British Mandate on the Loss of Palestine (1917–1948). In: Musleh Al-Sartawi, A.M.A., Aydiner, A.S., Kanan, M. (eds) Business Analytical Capabilities and Artificial Intelligence-Enabled Analytics: Applications and Challenges in the Digital Era, Volume 1. Studies in Computational Intelligence, vol 1151. Springer, Cham. https://doi.org/10.1007/978-3-031-56015-6_30
24.	Alzeaideen, K. et al. (2024). The Effects of Training and Development on Achieving Institutional Excellence of Pharmaceutical Company in Jordan. In: Musleh Al-Sartawi, A.M.A., Aydiner, A.S., Kanan, M. (eds) Business Analytical Capabilities and Artificial Intelligence-Enabled Analytics: Applications and Challenges in the Digital Era, Volume 1. Studies in Computational Intelligence, vol 1151. Springer, Cham. https://doi.org/10.1007/978-3-031-56015-6_26
25.	Ab Rashid, R., Al Smadi OA., Alqaryouti, M.H., A., Sadeq, A.E., Malaysian English Language Teachers' Engagement With Instrumental Support on Facebook Journal of Language Teaching and Research, Vol. 15, No. 4, pp. 1254-1263, July 2024 DOI: https://doi.org/10.17507/jltr.1504.23 © 2024 ACADEMY PUBLICATION
26.	Alqaryouti, M. H. (2024). EXPLORING THE INTERWOVEN THEMES OF GENDER DYNAMICS AND SOCIETAL CHALLENGES IN KHALED HOSSEINI'S A THOUSAND SPLENDID SUNS: A CRITICAL ANALYSIS. Journal of Nusantara Studies (JONUS), 9(2), 490-513. https://doi.org/10.24200/jonus.vol9iss2pp490-513
27.	Musab Iqtait, Marwan Harb Alqaryouti, Ala Eddin Sadeq, Ahmad Aburomman, Mahmoud Baniata, Zaid Mustafa and Huah Yong Chan, "Enhanced Fish Species Detection and Classification Using a Novel Deep Learning Approach" International Journal of Advanced Computer Science and Applications(IJACSA), 15(10), 2024. http://dx.doi.org/10.14569/IJACSA.2024.01510108
28.	Confronting English Speaking Anxiety: A Qualitative Study of Jordanian Undergraduates at Zarqa University. Journal of Language Teaching and Research, Vol. 15, No. 6, pp. 1782-1790, November 2024 DOI: https://doi.org/10.17507/jltr.1506.03
29.	Ab Rashid, R., Al Smadi OA., Alqaryouti, M.H., A., Sadeq, A.E., Al-Ramahi RA. The Identity of a Storyteller in Teachers' Facebook Status Updates. Theory and Practice in Language Studies, Vol. 14, No. 11, pp. 3596-3603, November 2024 DOI: https://doi.org/10.17507/tpls.1411.29 © 2024 ACADEMY PUBLICATION
30.	Radzuwan Ab Rashid, Hanan M.Madanat, Omar Ali Al-Smadi, Misrah Mohamed, Marwan Harb Alqaryouti, Umair Munir Hashmi, Raed Al Ramahi, We are clueless: The voices of jordanian teachers untrained in conflict-sensitive pedagogy. Teaching and Teacher Education, Volume 153, 2025, 104839, ISSN 0742-051X. https://doi.org/10.1016/j.tate.2024.104839 .
31.	Alqaryouti, Marwan. 2024. "Existential Feminist Role in Defining Women in Nawal El Saadawi's Woman at Point Zero (1983)." The International Journal of Literary Humanities 23 (2): 117-135. doi:10.18848/2327-7912/CGP/v23i02/117-135.
32.	Alqaryouti, Marwan. 2024. "Voices from the Margins: Postcolonial Echoes in Oodgeroo



	Noonuccal and Gabriel Okara's Poetry." The International Journal of Literary Humanities 23 (2): 55-70. doi:10.18848/2327-7912/CGP/v23i02/55-70.
33.	Alqaryouti, Marwan Harb;Alnwairan, Met'eb Ali;Meryan, Dania;Sadeq, Alaeddin;Redefining Resistance: Revolutionary Women in Audre Lorde's "Who Said It Was Simple".Theory & Practice in Language Studies (TPLS). Jan2025, Vol. 15 Issue 1, p148-154. 7p.

Books:

#	Book Title	Publisher	Year
1.			
2.			
3.			

Translated Books:

#	Book Title	Publisher	Year
1.			
2.			
3.			

Conferences:

#	Paper Title	Organizing Institution	Conference
1.	Between Jake and Brett, Who Is the "Other": A Feminist Reading of Hemingway's The Sun Also Rises	Zarqa University	Cultural Dialogue in Linguistics, Literature and Translation
2.	The Concept of Feminism in The Paper Bag Princess Fairy Tale	Zarqa University	English Language International Conference (ELIC2023)

Supervision of Theses:

#	Year	University	Thesis Title	Student Name
1.	2025	Zarqa University	REVEALING RESILIENCE: AN EXISTENTIAL	Yousef Salih Al-dham



			FEMINIST EXAMINATION OF MAYA ANGELOU'S POETIC VOICE	
2.	2025	Zarqa University	Gothic Aesthetics Revealed: A Comparative Study of Poe and Dickinson's Literary Styles	Raghad Abdallah Aldardouk
3.	2024	Zarqa University	CRITICAL PERSPECTIVE S ON FEMININITY AND SOCIETAL CONSTRAINTS : A COMPARATIV E ANALYSIS OF FEMALE INDEPENDEN CE IN KATE CHOPIN'S THE AWAKENING AND HENRY JAMES'S THE PORTRAIT OF A LADY	Wesam Zeyad Darawsheh

Community Service Activities

#	Duration	Activity
1.		



Personal Information:

Name	Marwan Harb Abdulkareem Alqaryouti			
Place and Date of Birth	Zarqa/Jordan			
	01/29/1969			
Nationality	Jordanian			
Marital Status	Married			
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