



**DR.Red S.M. Al Mawdieh**

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Philosophy of Education

Management of kindergartens

**Name of the Faculty Member:**

Dr. Rida Salameh Alkawadyeh

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**General Major:** philosophy in education

**Sub-major:** Kindergarten management

**Academic Rank:** Professor

**Memberships:**

1.	A member in the Council of Deans at Zarqa University
2.	A member in the Council of Scientific Research at Zarqa University
3.	A member in the Council of Zarqa University



4.	The head of the Council of the Educational Sciences Faculty at Zarqa University
5.	The Deputy Secretary-General of the Conference of Quality Assurance in Higher Education
6.	The head of the committee responsible for supervising Zarqa University Schools and Kindergartens
7.	A member in the Quality Council at Zaeqa University
8.	A member in the Permanent Committee of the Conference of Quality Assurance in Higher Education
9.	A member in the editorial committee of the Journal of Al-Quds Open University for Educational & Psychological Research & Studies
10.	A member in the editorial committee of the International Journal of Quality Assurance in Zarqa University
11.	A member in the editorial committees of three journals in the World Islamic Sciences and Education University. Those journals are: (Al-Mishkat, Al-Mizan, and Al-Methqal)
12.	A member in the editorial committee of Zarqa Journal for Research and Studies in Humanities



13.	A member in the International Association of Experts in Quality
14.	A member in the Advisory Board of Jadara University
15.	A member in the Jordanian Association of Quality
16.	A member in the Scientific Research Association
17.	A member in the Jordanian Association of Educational Sciences
18.	A member in the Jordanian Association for the Organization of Exhibitions and Conferences
19.	A member in the Association of Modern Education in Egypt

## Academic Qualifications:

1.	I obtained the title (professor) on 26 / 10 / 2021
2.	I obtained the title (associate professor) on 26 / 10 / 2016
3.	In 2011, I obtained my PhD degree in the philosophy of education from Cairo University. The title of my doctoral dissertation is: (The professional development of female kindergarten teachers in the light of the quality standards: A proposed vision)
4.	In 2006, I obtained my master's degree in educational administration from Amman Arab University. The title of my MA thesis is: (The classroom



	management methods used by the upper basic school teachers in Jordan in accordance with gender, experience and academic qualifications)
5.	In 2003, I obtained a higher diploma in education from Mu'tah University
6.	In 2002, I obtained a bachelor degree in geography from Mu'tah University

## Professional Goals:

- I am at serving as a member in the discussion committees of PhD dissertations and MA theses. In fact, I have served more than 16 times as a member in the discussion committees of PhD dissertations and MA theses
- I am at providing educational consultations for the members of the society
- I am at assessing research

## Experience in the field of teaching:

No.	Start year	End year	Position
1.	2002	2008	Teacher in a public school affiliated with the Ministry of Education
2.	2011	2021	Head of the department of early childhood at Zarqa University
3.	2013	2016	Vice dean of the faculty of educational sciences
4.	2017	Till present	Dean of the faculty of educational sciences at Zarqa University



## The Published Research and the Research Accepted for Publication:

No.	Title of the research	The body/institution publishing	The year of publishing and the number of the volume / issue
1.	The Employment of Listening Teaching Strategies in Elementary Classrooms by Jordanian Arabic Teachers.	International Journal of Instruction	(2020), 13(2), 783-79 (Scopus)
2.	The Reality of Strategic Planning in the Faculties of Educational Sciences in Jordanian Private Universities, and Its Relation to Academic Excellence.	International Journal of Higher Education	(2020) , 9(1), 270-27 (Scopus)
3.	The Practice of the Re-Engineering	Journal of Educational	(2020).



	of Administrative Processes Approach in Kindergarten Institutions in Jordan from the Perspective of Female Principals and Teachers Research,	and Social	10(6),  66-66  (Scopus)
4.	The Practice of the Re-Engineering of Administrative Processes Approach in Kindergarten Institutions in Jordan from the Perspective of Female Principals and Teachers Research,	Journal of Educational and Social	(2020)  10(6),  66-  (Scopus)
5.	The use of the crisis management strategy by the kindergarten principals while carrying out their administrative works in the light of	The Journal of Education al and Psychological Studies (JEPS) at Sultan Qaboos University	Issue No. 1 /  2021



	the Coronavirus pandemic and their attitudes towards distance education		
6.	The level of the effectiveness of visual management in the faculties of educational sciences in the Jordanian universities and its impact on the performance of the faculty members	Al-Mishkat Journal for Humanities and Social Sciences	Issue No. 3 / 2021
7.	The attitudes of the faculty members in Jordanian universities towards blended education and the difficulties that face then when delivering such education	Zarqa Journal for Research and Studies in Humanities	Issue No. 1 / 2020
8.	Developing the educational sciences faculties in Jordanian universities in the light of re-engineering the administrative processes (Business Process Reengineering).	The International Journal of Quality Assurance	Issue No. 1 / 2018
9.	The impact of an enrichment	The Aarb Journal of	Accepted



	programme based on v-shape map in teaching scientific research methodologies course on the development of scientific research and critical thinking skills among the students majoring in educational sciences in Zarqa University	Quality Assurance in Higher Education	for publication 2019
10.	Developing the faculties of education at Jordanian universities in accordance with the global competitiveness indicators and quality requirements from the perspective of	The Arab Journal for Humanities and Social Sciences / Algeria	June, 2018
11.	The role of the faculties of education at Jordanian universities in promoting knowledge about intellectual security-related concepts among their students	Dirasat Journal for Educational Sciences: The University of Jordan	Accepted for publication 2019
12.	An analysis for the seventh discussion paper of His Majesty	The Ministry of Education	2017





	King Abdullah II Ibn Al-Hussein		
13.	The Linguistic Enlightenment Level of Eleventh (11th) Grade Students in Jordan and its Relationship with Some Variables	Modern Applied Science Canadian Center of Science and Education	2018
14.	The impact of organizational symmetry on the motivation to work among the female kindergarten principals from the perspective of the female teachers in Zarqa Directorates of Education.	Dirasat Journal for Educational Sciences: The University of Jordan	Vol. 45, Issue. 4, 2018
15.	The effect of language games on improving the language communication skills of children in kindergartens in Jordan	Al-Balqa Journal for Research and Studies	Accepted for publication / 2018
16.	Self-esteem and its relationship with the locus of control among the children enrolled at the basic schools in Jordan	Zarqa Journal for Research and Studies in Humanities	Vol. 17, Issue. 1, 2017



17.	The extent to which the female kindergarten teachers have knowledge about the child rights embedded in the interactive national curriculum from an educational and legal perspective.	Dirasat Journal for Educational Sciences: The University of Jordan	Vol. 43, Appendix No. 1, 2016
18.	The impact of the individualized instruction strategy ( Claire Plan ) and cooperative learning strategy ( Jigsaw 2 ) on the students' academic achievement in the course titled (principles of pedagogy) at the Zarqa University	Arab Journal of Quality Assurance in Higher Education	Vol. 9, Issue. 23, 2016
19.	The difficulties faced by faculty members in Jordanian public universities when conducting scientific research	Al-Mishkat Journal for Humanities and Social Sciences	2015
20.	Concepts on political education in the Holy Qur'an and the extent of embedding them in the Islamic education curricula of the upper	Dirasat Journal for Educational Sciences: The University of Jordan	Vol. 42, Issue. 3, 2015



	basic and secondary schools in Jordan.		
21.	The obstacles that hinder the Jordanian universities from doing their roles in promoting knowledge about the political education-related concepts from the perspective of the faculty members in those universities	The Aarb Journal of Quality Assurance in Higher Education	Vol. 8, Issue. 22, 2015
22.	The extent of practicing management by walking around (MBW) and its impact on the professional development of the female kindergarten teachers in Karak in the Hashemite Kingdom of Jordan.	Journal of Al-Quds Open University	Vol. 2, Issue. 7, 2014
23.	A Theoretical Overview on the Utilization of Information and Communication Technology (ICT) in the	International Interdisciplinary Journal of Education	March 2012, Volume 1, Issue2



	Educational Settings		
24.	The extent of meeting the standards of the quality of professional development by the female kindergarten teachers in the Hashemite Kingdom of Jordan from their perspective	The Journal of the Association of Modern Education in Egypt	Issue 13 / 2011
25.	The extent of effectiveness of the training programs targeting the female kindergarten teachers in the schools located in the Southern Province at the Hashemite Kingdom of Jordan from the point of view of the teachers themselves.	The Journal of Mu'tah University for Research and Studies	Issue 6 / 2011

## Published Books:

No.	Book title	The institution publishing the book	Year of publication
1.	An editor for a book titled: Jordan (Survey-based study). This book is submitted to the Arab League	Zarqa University	2020



2.	An editor for a book titled (principles in education) at Zarqa university	Zarqa University	2018
3.	Total quality management in education	Dar Wa'el for publication	2019
4.	Effective management of kindergarten classrooms	Dar Alwaraq for publication	2018
5.	Child, family and society	Dar Almanhajeyeh for publication	2017
6.	Kindergarten curricula	Dar Wa'el for publication	2016
7.	The educational system in Jordan	Dar Wa'el for publication	2016
8.	An introduction to education	Dar Alketab Aljame'y – The United Arab Emirates (UAE)	2016
9.	Teaching talented children	Dar Alketab Aljame'y – The United Arab Emirates (UAE)	2015
10.	Basics in practical education	Dar Alketab Aljame'y – The United Arab Emirates (UAE)	2014



11.	Introduction to kindergarten	Dar Wa'el for publication	2014
12.	Female kindergarten teachers	Dar Safa' for publication	2013

## Conferences:

	Conference title	The institution organizing the conference	The title of the study	Date of holding the conference
1.	The tenth conference on Conference of Quality Assurance in Higher Education	Association of Arab Universities	Attitudes of Students In The Educational Sciences Faculty in Zarqa University Towards Distance Education in The Light of COVID 19 Crisis	16-18 / 11 / 2022
2.	The second international educational conference of the faculty of educational sciences	Isra University	The role of the educational supervisors in developing the school administration	10 / 5 / 2012 (A peer reviewed conference)
3.	Contemporary trends in education and their applications	Tafilah university	Attitudes of female kindergarten teachers in Jordan towards children libraries	17 – 18 / 4 / 2012 (A peer reviewed)



				conference)
4.	Conference on Social Responsibility of Arab Universities	Zarqa University	The reasons of poverty and unemployment: An integrative model on the causes and solutions from the perspective of the poor and employers in the local society	19 – 20 / 4 / 2017
5.	The fifth Arab International Conference on Quality Assurance in Higher Education	Sharjah University	Developing the faculties of education in private universities in the light of the accreditation and excellence standards	3 – 5 / March / 2015
6.	The conference on higher education in the Arab World: Towards global competitive	The University of Jordan	The expectations of the faculty members on the future of Arab universities in the light of the global competition: Development or termination	11 – 12 / May / 2016
7.	Participation in the first conference on highlights on issues related to higher education in Jordan	The Jordanian Association of Educational Sciences	Attendant	This conference was held in Movenpick Hotel at 16 / 4



				/ 2016
8.	The Second International Conference titled (Sustainable development of the Arab child as a pillar supporting the change in the third millennium		The role of the cartoon programs in shaping the behaviours of the children in kindergartens in Jordan	23 / April / 2017
9.	The 8 <sup>TH</sup> Arab International Conference of Quality Assurance in Higher Education	The Lebanese International University (LIU)	The Permanent committee of the conference	Beqaa / Lebanon
10.	The international annual fourth conference titled (Visions and ideas on hot topics related to vocational and technical education)	The Jordanian Association of Educational Sciences	vocational and technical education in the Arab World in the light of the global transformations	This conference was held in the Jordan University of Science & Technology (just) in Aqaba on 21 – 23 / 3 / 2019





## Supervision on Thesis:

No	Student's name	Thesis title	University	Year
1.	A student in the doctoral program in Algeria	The impact of the pattern of the leadership behaviour of the school principals in Algeria on the organizational climate	Annaba / Algeria	2015
2.	Ahmad Althufairi	Strategies for handling stress and their relationship with life orientation among the gifted students in Kuwait.	Al- Balqa' Applied University (BAU)	2016
3.	Abed Alaziz Alfadly	The extent of carrying out empowerment practices by the principals and heads of departments in the public and private sectors in Kuwait	Al Al-Bayt University	2016
4.	Hadeel Alzaben	The extent of carrying out educational governance practices by academic leaders in Jordanian universities and their relationship to	The Middle East University (MEU)	2017



		empowerment from the perspective of faculty members		
5.	Sarah Alsalam	The problems faced by graduate students enrolled at the public and private Jordanian universities when writing their theses and dissertations from the perspective of the heads of academic departments	The Middle East University (MEU)	2017
6.	Heba Adnan	A proposed educational administrative guide for the secondary school principals in Jordan for activating their roles as educational leaders	The University of Jordan (UJ)	2017
7.	Sa'd Alershaidy	The extent of practising diversity management by school principals in Kuwait and their relationship with teachers' academic optimism of teachers from the perspective of teachers	Mu'tah University	2017



8.	Mohammad bin Efraij	The extent of practicing participative leadership by the secondary school principals in the Kingdom of Saudi Arabia (KSAS) from the perspective of teachers	The University of Jordan (UJ)	2017
9.	Mahmoud Albelbaisi	The extent of adopting the incentive-based approach by the secondary school principals in Amman from the perspective of teachers	The Middle East University (MEU)	2017
10.	Hana Aba Alkhail	Proposed educational administrative rules for making wise decisions at the private schools in Riyadh in the Kingdom of Saudi Arabia (KSA)	The University of Jordan (UJ)	2017
11.	Yazan Alm'lah	The extent of effectiveness of the interactive national curriculam in developing the	Isra University	2017



		personality of the children in the kindergartens in Alzarqa' Althaneyeh directorate of education		
12.	Mus'ab Al-Laymoon	The impact of activities in the art area in developing the artistic sense of children in kindergartens in Jordan	Isra' University	2017
13.	Maram Aouni	The extent of prevalence of the bullying phenomenon among the private school principals in Jordan from the perspective of teachers	The University of Jordan (UJ)	2017
14.	Wasfi Alsawalhah	Psychological security and its relationship with cognitive flexibility among 10 <sup>th</sup> grade students in Balqa	Al- Balqa' Applied University (BAU)	2018
15.	Nabeelah Baydas	The attitudes of female kindergarten teachers in Montessiri schools towards	Isra University	2018



		using sensory tools in education		
16.	Murtada Alshamri	The extent of complying with the strategic flexibility principles by the leaders of the secondary schools at Ha'el at the Kingdom of Saudi Arabia (KSA) when practicing strategic management	The University of Jordan (UJ)	2018
17.	Maha fares Al-Ghalyani	Organizational citizenship and its relationship with organisational commitment among the public school teachers in Jordan from the perspective of their principals	The University of Jordan (UJ)	2018
18.	Hamad Abdullah Mubarak	The extent of practicing the grid leadership by in Kuwait University and Saad AL-Abdullah Academy for Security Sciences -	Al Al-Bayt University	2018
19.	Ahmad Aljabiri	The extent of availability of		2019



		human engineering in the educational environment in the intermediate schools in Kuwait from the perspective of teachers		
20.	Samar Alshalooh	The reality of planning for risk management in the private schools located in Karak and the method of developing it	Mu'tah University	2019
21.	Adnan Alzboun	Organizational justice among the public secondary school principals and its relationship with organizational excellence from the perspective of teachers	Amman Arab University	2019
22.	Sawsan Almajali	The principals' errors affecting the school performance based on the models of Zinger and Volkman from the perspective of teachers	Mu'tah University	2019
23.	Amal Alkhaza'leh	The extent of organizational decline in among the employees	Al Al-Bayt University	2019



		in the Ministry of Education in Mafrq		
24.	Abdullah Alajmi	The level of administrative transparency among the secondary school principals in Kuwait and its relationship with the extent of availability of the dimensions of organizational health	Mu'tah University	2019
25.	Balfeen Sharayhah	Distributive leadership among the private school principals in Amman and its relationship with the competitive advantage from the perspective of teachers	The Middle East University (MEU)	2020
26.	Raya Abu Hazeem	The extent of practicing visual management by the public secondary school principals in Lewa' Marka and its relationship with organisational excellence from the perspective	The Middle East University (MEU)	2020



		of teachers		
27.	Azhar Eshdaifat	The relationship between temper tantrum and social intelligence among the mothers in Zarqa	Isra University	2020
28.	Enjad Al-Erwaily	The rise in the extent of practicing visual leadership by the female secondary school leaders in Alqaryat in Kingdom of Saudi Arabia (KSA) from the perspective of female teachers and its relationship with the morale	The University of Jordan (UJ)	2020
29.	Khetam Aljahni	The role of kindergarten environment and the teaching and learning strategies in providing kindergarten children with some reading readiness-related skills from the perspective of female	Isra University	2020





		kindergarten teachers		
30.	Mane' Eid Mane'	The extent of organizational silence among secondary school principals in Kuwait and its relationship with the level of engagement at workplace	Mu'tah University	2021
31.	Manar Hadeeb	The extent of practicing of excellence management by public secondary school principals based on the standards of the European Foundation for Quality Management (EFQM)	The University of Jordan (UJ)	2021
32.	Fadi Hasan	Practicing job oppression in the aim of fostering achievement motivation among the faculty members at the Palestinian universities at Northern Province	Al-Quds Open University (located in Palestine)	2021
33.	Abed Alaziz	The extent of practicing the	The University of	2021



	Alershaiddi	strategies of managing leadership talents and their relationship to the quality of life at workplace among the workers in the Ministry of Education at Kuwait	Jordan (UJ)	
34.	Tareq Eshdaifat	Prediction of achievement motivation based on the self-esteem level	Isra University	2022
35.	Samar Alenjadat	The role of training courses given to the female teachers of the first three grades in developing their effective teaching skills at Ma'an	Alhussein Bin Talal University	2022
36.	Abeer Almes'aiden	The extent of embedding the mind habits (costa) in the developmental kindergarten curriculum from the perspective of the female teachers in Ma'an	Alhussein Bin Talal University	2022



## Community Service:

No.	Activity	duration
1.	I supervised Zarqa University Schools and Kindergartens	2012 – 2022
2.	I gave a workshop on leadership at Alzarqa' Aloula directorate of education	25 / 12 / 2019
3.	I gave a workshop on the quality standards in the educational process at Alhussein Bin Talal University	6 / 4 / 2021
4.	I gave a workshop titled (the professional competencies of the female kindergarten teachers in Jordan) at the International Leaders Academy	24 / 9 / 2021
5.	I gave an online lecture titled (the comprehensive guide on designing an electronic academic material) in Baghdad University	20 / 10 / 2021
6.	I gave a workshop titled (designing an electronic academic material) in Hetten College	25 / 11 / 2021

## Personal Information:

Name:	Dr. Rida Salameh Mohammad Alkawadyeh
Date and place of birth	25 / 9 / 1980
Nationality	Jordanian nationality
Marital status	Married



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Email:	<a href="mailto:radamwdiah@yahoo.com">radamwdiah@yahoo.com</a> <a href="mailto:rmawadieh@zu.edu.jo">rmawadieh@zu.edu.jo</a>		