

Prof. Abdulsalam Yousef Faleh Al-Jaafreh

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General Specialization: Curriculum and Teaching Methods / Arabic Language

Academic Rank: Professor

Membership:

1.	Zarqa Journal for Research and Humanities Studies
2.	Jordanian Association for Educational Sciences
3.	International Journal of Modern Educational Trends

Qualifications:

1.	PhD / Curriculum and Teaching Methods (Arabic Language) / Amman Arab University for Graduate Studies
2.	Master's / Curriculum and Teaching Methods / Mutah University
3.	Higher Diploma in Education / Mutah University
4.	Bachelor's / Arabic Language and Literature / University of Jordan

Professional Objective(s):

Teaching Experience:

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1			➢ Ministry of Education: Teacher / Educational Supervisor / Director of Education
2			➢ Faculty Member, Zarqa University
3			➢ Head of the Class Teacher Department / Vice Dean, Zarqa University

4			➢ Teacher of Arabic for Non-Native Speakers, Aramco – Saudi Arabia

Publications:

#	Title	Publisher	Year/ Issue (Vol/No)
.1	Effectiveness of the Educational Relationship with University Students from the Perspective of Faculty Members at Zarqa Private University	Mu'tah Journal for Research and Studies	2010 (Vol. 25, No. 3)
.2	Attitudes of Student Teachers at Zarqa Private University toward the Arabic Language and Its Teaching	Educational Journal, Faculty of Education, Ain Shams University, pp. 363–388	2010 (No. 34, Part 2)
.3	Views of First Basic Cycle Teachers in Jordan toward Adopting a School Subject Entitled "Contemporary Educational Issues"	Zarqa University Journal for Research and Studies, pp. 64–81	2011 (Vol. 10, No. 2)
.4	Level of Achievement of Teaching Performance Competencies among Student Teachers at Zarqa University from the Perspective of Student Teachers, Faculty Members and Cooperating Teachers	Damascus University Journal for Educational and Psychological Sciences	2014
.5	Degree of Applying Education Quality Standards in Schools of the Directorates of Education of Karak and Aqaba in Southern Jordan from the Perspective of Educational Supervisors and Teachers	Al-Quds Open University Journal	2014 (No. 32, Part 1, February)

.6	Effectiveness of Educational Development Councils in Activating Community Partnership According to Quality Requirements from the Perspective of School Principals in the Northern Region of Jordan	Journal of Educational and Psychological Sciences, University of Bahrain	2014 (Vol. 15, No. 4)
.7	Level of Practicing Active Learning Principles in Teaching Arabic to Upper Basic Stage Students in the Directorates of Education of Russeifa and Qasabat Al-Karak from the Perspective of Their Teachers	Journal of the Union of Arab Universities	2015 (Vol. 13, No. 4)
.8	Effectiveness of Faculty Members' Performance at Zarqa University from the Perspective of Their Students in Light of Education Quality Standards	Dirasat Journal, University of Jordan	2015 (Vol. 42, No. 1)
.9	Degree to Which Zarqa University Students Embody the Concepts of Good Citizenship in Light of Contemporary Challenges	Zarqa Journal for Research and Humanities Studies	2015 (Vol. 15, No. 3)
.10	Determining the Challenges Faced by Syrian Refugees Students at Jordanian Camps According to Their Perspective: A case of Universities Role to Supporting	Canadian Center of Science and Education, Modern Applied Science	2015 (Vol. 13, No. 8)
.11	Degree to Which Arabic Language Teachers Practice Modern Trends in Teaching Arabic from Their Perspective	Al-Quds Open University Journal for Educational and Psychological Research and Studies	2016 (Vol. 4, No. 13)
.12	Degree to Which First Basic Stage Teachers Possess Teaching Competencies from the Perspective of School Principals and Stage Supervisors According to Total Quality Standards	Ahliyya Amman University Journal	2016 (Vol. 19, No. 1)
.13	Future justification for the shift towards the knowledge based economy in Jordan, from the viewpoint of educational experts	The International Institute for Science, Technology and Education (IISTE), Journal of Education and Practice, ISSN (paper) 2222-1735, ISSN (online) 2222-288X	2016

.14	Degree to Which Second Basic Cycle Teachers in Jordan Practice Authentic Assessment Strategies and Tools in Light of Modern Trends	Studies Journal, Amar Telidji University of Laghouat, Algeria	2017 (No. 49)
.15	The Linguistic Enlightenment Level of Eleventh (11) Grade Students in Jordan and its Relationship with some variables	Canadian Center of Science and Education, Modern Applied Science	2017 (Vol. 12, No. 3)
.16	Degree to Which Arabic Language Teachers at the Secondary Stage in Zarqa Governorate Employ Technological Innovations in Education from Their Perspective	Journal of the Union of Universities – Jordan Branch	2018 (Vol. 37, No. 3)
.17	Common Child Learning and Teaching Strategies among Female Teachers of the First Three Grades in Jordan from Their Perspective	An-Najah University Journal for Research (Humanities)	2018 (Vol. 34, No. 9)
.18	Analysis of the General Culture Textbook for the Secondary Stage in Jordan According to Spranger's Classification of Values	Journal of the Jordanian Association for Educational Sciences, ISSN: 111-9751	2018 (Vol. 2, No. 2)
.19	Developing Faculties of Education in Jordanian Universities in Light of Quality Requirements and Global Competitiveness Indicators from the Perspective of Faculty Members: A Proposed Framework	Dirasat wa Abhath (Studies and Research) – Arab Journal of Humanities and Social Sciences, No. 31, June 2018, Year 10	2019
.20	The Employment of Listening Teaching Strategies in Elementary Classroom by Jordanian Arabic Teachers	International Journal of Instruction, e-ISSN: 1308-1470, www.e-iji.net, p-ISSN: 1694-609X (Scopus)	2019 (Vol. 13, No. 2)
.21	The Effectiveness of the Educational Boards Development in the Activation of Community partnership in Accordance with the quality Requirements from the Perspective of the....	Journal of Education and Psychological Sciences	2024 (15(04))
.22	Effectiveness of the Grammatical Structure of the Arabic Language in Forming Concepts Compared to Some Foreign Languages	Amarabac Journal (Ama Barak), specialized journal of the Arab American Academy for Science and Technology	2019 (No. 28, Vol. 11)

.23	Degree to Which Teachers of the First Three Basic Grades Apply the Basic Reading Teaching Skills of the RAMP Initiative from the Perspective of Educational Supervisors in Jordan	Zarqa University Journal for Research and Humanities Studies	2019 (Vol. 20, No. 3)
.24	Degree to Which First-Grade Teachers in Jordan Practice Arabic Language Skills in the Classroom Setting with Their Students from the Perspective of Educational Supervisors	Educational Journal for Humanities, Kuwait University	2020 (No. 139, Vol. 1)
.25	Level of Second-Grade Teachers' Performance in Teaching Arabic in the Classroom Setting from the Perspective of Principals of First Basic Cycle Schools in Jordan	Zarqa University Journal for Research and Humanities Studies	2021 (Vol. 23, No. 1-A)
.26	The Quality of Electronic Services Provided by Zarqa University from the Point of View of Its Employees	Quality Conference – Zarqa University, 16–17/11/2022 (Scopus)	2022
.27	Degree to Which First Basic Stage Teachers in Russeifa District Practice the General Principles of Achievement Tests	Zarqa University Conference	2023
.28	Attitudes of First Basic Stage Teachers toward Inclusive Education in Public Schools in Karak Governorate from Their Perspective	Book chapter	2023
.29	Degree of First Basic Stage Teachers' Awareness of the Interactive Approach to Teaching Writing from Their Perspective	Zarqa University Journal for Research and Humanities Studies	2024
.30	E-Governance Practices by Deans in Jordanian Educational Sciences Faculties: Perspectives of Administrators, Teachers, and Department Heads	Quality Conference – Tunisia (No. 820251006 / Chapter 7) (Scopus)	2025
.31	Cross-Cultural Validation of the Artificial Intelligence Anxiety Scale	Scientific Culture, Open Access (Online/Print)	2025 (Vol. 11, No. 2, pp. 16–25) (Q1)

Books:

#	Book Title	Publisher	Year
.1	Functional Writing between Theory and Practice	Dar Al-Tareeq, Amman, Jordan	2008
.2	Arabic Language Curricula and Teaching Methods between Theory and Practice	Dar Al-Mujtama Al-Arabi, Amman, Jordan (peer-reviewed university textbook)	2011
.3	Education between the Past and the Present	Dar Al-Mujtama Al-Arabi, Amman, Jordan	2013
.4	Introduction to the Science of Education	Dar Al-Kitab Al-Jami'i, United Arab Emirates	2014
.5	Teaching Arabic in Light of Modern Trends	Dar Al-Kitab Al-Jami'i, United Arab Emirates	2014
.6	Curricula: Their Foundations and Organization	Dar Wael for Publishing and Distribution, Amman	2015
.7	Introduction to Kindergarten Curricula	Dar Wael for Publishing and Distribution, Amman	2015
.8	The Education System in Jordan	Dar Wael for Publishing and Distribution, Amman	2016
.9	Principles of Education	University textbook, Zarqa University (co-authored, peer-reviewed)	2018
.10	Effective Management of the Kindergarten Classroom between Theory and Practical Application	Dar Al-Warraq for Printing and Publishing, Amman	2019
.11	Arabic Language Skills and Their Teaching Methods	Dar Wael for Publishing and Distribution, Amman	2023

Translated Books:

#	Book Title	Publisher	Year
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Articles:

#	Article Title	Publisher	Year
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Conferences:

#	Paper Title	Organizing Institution	Conference
.1	Teaching Thinking Skills	Ministry of Education	18–20 May 2009
.2	Participation in discussions	Ministry of Higher Education and Scientific Research	15–17 June 2010
.3	Rapporteur of the Fourth Scientific Conference of the Faculty of Educational Sciences	Zarqa University	27–28 October 2010
.4	Research paper: Effectiveness of Educational Development Councils in Activating Community Partnership According to Quality Standards from the Perspective of School Principals in the Northern Region of Jordan	Al-Isra University	9–10 May 2012
.5	Degree to Which Arabic Language Teachers Practice Modern Trends in Teaching Arabic from Their Perspective	Zarqa University	16–17 April 201_

.6	Modern Trends in Teaching Arabic	Zarqa University	6–7/2015
.7	Research participation: Degree to Which Zarqa University Students Embody the Concepts of Good Citizenship in Light of Contemporary Challenges	Lebanese University	29–30 April 2014
.8	Research participation: Degree to Which Arabic Language Teachers Practice Modern Trends in Teaching Arabic	Qatar University	2014

Supervision of Theses:

#	Year	University	Thesis Title	Student Name
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Community Service Activities

#	Duartion	Activity
1	2011	➢ Lecture on cultural alienation among university students
2	2012	➢ Lecture on citizenship between reality and practice
3	2019	➢ Lecture on bullying for university students

Personal Information

Name		Abdulsalam Yousef Faleh Al-Jaafreh		
Place and Date of Birth				
Nationality		Jordanian		
Marital Status		Married		
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