



Name: Ghada M. Abu Shosha

Academic Rank: Professor

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Nursing

Membership:

1	A member in the Jordanian Nurses and Midwives Council (JNMC).
2	A member in the Global Alliance for Nursing & Midwifery (GANM).

Qualifications:

1	PhD in Nursing/ Child Health Nursing. University of Jordan, 2011
2	Master Degree/ Advanced Maternal Newborn Health. Jordan University of Science and Technology, 2005
3	Bachelor degree in Nursing. Jordan University of Science & Technology, 1999

Professional Objective(s):

1. To contribute effectively in enhancing the quality of nursing education.
2. To develop nursing research skills at the local and international levels.
3. To contribute to community services.



Teaching Experience:

#	From	to	
1	2005	2008	Teaching and research assistant at Faculty of Nursing, The Hashemite University
2	2008	2011	Lecturer, Zarqa University-Faculty of Nursing
3	2011	2017	Assistant Professor, Zarqa University-Faculty of Nursing
4	2017	2022	Associate Professor, Zarqa University-Faculty of Nursing
5	2022	Present	Professor, Zarqa University-Faculty of Nursing

Clinical Experience:

#	From	to	
1	1999	2005	Staff Nurse, Jordan University Hospital.

Courses Taught at Zarqa University

#	Course name
1	Child Health Nursing/ Theory
2	Child Health Nursing/ Clinical
3	Maternal Health Nursing/Theory
4	Maternal Health Nursing/Clinical
5	Human Growth and Development
6	Nursing Theories: Development and Application/ Master Level
7	Health Education and Communication Skills
8	Nursing: History, Trends and Issues
9	Research Methodology / Master Level



10	Pathophysiology
11	Biostatistics For Nursing Students
12	Health Assessment and Physical Examination/ Theory
13	Health Assessment and Physical Examination/ Clinical
14	Clinical Nutrition
15	Application Project / Master Level

Membership in School Committees:

2021- present 2012-2014 2015-2020	Chairperson, Scientific Research and Conferences Committee Chairperson, Scientific Research and Conferences Committee Member, Scientific Research and Conferences Committee
2015-2021 2009-2014 2024- present	Chairperson, Accreditation and Quality Assurance Committee Member, Accreditation and Quality Assurance Committee Member, Accreditation and Quality Assurance Committee
2013-2014	Chairperson, Examination Committee
2009-2012	Member, Alumni Follow-up Committee
2009- present	Member, Student Affairs Committee
2013-2014	Member, Library Committee
2008-2010	Member, Clinical training and laboratories committee
2014-2021	Member, Curriculum development Committee
2009-present	Member, School of Nursing Council



External activities:

Reviewer of several journals such as:

- Journal of Research in Nursing.
- Scandinavian Journal of Caring Sciences
- Journal of Nursing Management
- Health and Social Care in the Community.
- British Journal of Medicine and Medical Research.
- Journal of Scientific Research and Reports.
- Journal of International Research in Medical and Pharmaceutical Sciences.
- International journal of tropical disease and health.

Publications:

1. Omoush, O., **Abu Shosha, G.**, Oweidat, I., Nashwan, A., Al-Mugheed, K., Farghaly A., Alabdullah, A., Alzoubi, M., Khalifeh, A. (2025). Work Stressors and Intention to Leave Among Nurses in Isolation Nursing Units During COVID-19: A Cross-Sectional Study. *BMC Nursing* (Accepted for publication).
2. Oweidat, I., Alzoubi, M., **Abu Shosha, G.**, Ta'an, W., Khalifeh, A., Alzoubi, M. M., Al-Mugheed, K., Alabdullah, A. A. S., & Abdelaliem, S. M. F. (2024). Relationship between emotional intelligence and quality of healthcare among nurses. *Frontiers in psychology*, 15, 1423235. <https://doi.org/10.3389/fpsyg.2024.1423235>
3. Mderis, W., **Abu Shosha, G.**, Oweidat, I., Al-Mugheed, K., Farghaly A., Alabdullah, A., Alzoubi, M. (2024). The relationship between emotional intelligence and readiness for organizational change among nurses. *Medicine*, 103(32): p e38280, DOI: 10.1097/MD.00000000000038280
4. Shudifat, R., Algunmeeyn, A., Mahasne, D., Al-Oran, H., Alduraidi, H., & **Abu Shosha, G.** (2024). Nursing students' perceptions of the qualities of clinical instructors in a public university in Jordan: A qualitative study. *Belitung nursing journal*, 10(4), 481–489. <https://doi.org/10.33546/bnj.3469>
5. **Abu Shosha, G.**, Al-Kalaldehy, M. (2024). Perspectives of Nursing Students toward High-Fidelity Simulation Learning During COVID-19 Pandemic. *International Journal of Practice-based Learning in Health and Social Care*, 12(1), 105-114
4. Kassabry, M., Al-Kalaldehy, M., Ayed, A., **Abu Shosha, G.** (2024). The Impact of Applying Unfolding Case-Study Learning on Critical Care Nursing Students' Knowledge, Critical Thinking and Self-Efficacy; A Quasi-Experimental Study. *Nurse Education in Practice*, 78 (104015).
5. Al-Ghwary, A., Al-Oweidat, A., Al-Qudimat, A., **Abu Shosha, G.**, Khalifeh, A., ALBashtawy, M. (2024). The Impact of Work Environment on Structural Empowerment among Nurses in Governmental Hospitals. *Nursing Reports*, 14(1), 482-493.
8. Alzoubi MM, Al-momani S, Al-Mugheed K, Owiedat I, **Abu Shosha GM**, Saeed Alabdullah AA, Alsenany SA and Farghaly Abdelaliem SM (2024). Assessment of the quality of nursing work life and its related factors among critical care nurses. *Front. Public Health*. 12:1305686. doi: 10.3389/fpubh.2024.1305686



9. Dmaid, K., **Abu Shosha, G.**, Oweidat, I. (2023). Jordanian Nurses' Job Satisfaction and Associated Factors. *Advances in Health Sciences Research*. Proceedings of the Second International Nursing Conference "Nursing Profession in the Current Era" (INC 2023). Atlantis Press, 46-55
10. Jaber HJ, **Abu Shosha GM.**, Al-Kalaldeh MT, Oweidat IA, Al-Mugheed K, Alsenany SA, Farghaly Abdelaliem SM. Perceived Relationship Between Horizontal Violence and Patient Safety Culture Among Nurses. *Risk Manag Healthc Policy*. 2023;16:1545-1553
11. Oweidat, I., **Abu Shosha, G.**, Dmaid, K., Nashwan, A. (2023). The association of patient safety culture with intent to leave among Jordanian nurses: a cross-sectional study. *BMC nursing*, 22 (1), 1-11
12. Oweidat, I., **Abu Shosha, G.**, Abu Baker, T., Nashwan, A. (2023). The relationship between emotional intelligence and organizational commitment among nurses working in governmental hospitals in Jordan. *BMC nursing*, 22 (1), 1-11
13. Khaleel, R. I., Alsaeed, H. A., **Abu Shosha, G.M. (2023)**. Nurses' knowledge of prevention of sepsis at neonatal care unit in Mosul City, Iraq. *Rawal Medical Journal*, 48(1), 140-143
14. Abed, W.H., **Abu Shosha, G.M.**, Oweidat, I.A., Saleh, R.I, Nashwan, A.J. (2022). Jordanian nurses' attitudes toward using electronic health records during COVID-19 pandemic. *Informatics in medicine unlocked* , 34, 101102
15. Al-Hosban, R., **Abu Shosha, G. (2022)**. The lived experience of Jordanian patients with a stoma: A qualitative Study. *Gastroenterology Nursing*, 45 (5), 300-309
16. Al-Kalaldeh, M., Al-Bdour, E., **Abu Shosha, G. (2021)**. Patients' Evaluation of the Quality of Emergency Care Services in Jordan: Integration of Patient Centeredness Model. *Research and Theory for Nursing Practice: An International Journal*, 36(1).
17. Abu Mansour, S., **Abu Shosha, G. (2021)**. Experiences of First-line Nurse Managers During COVID-19: A Jordanian Qualitative Study. *Journal of Nursing Management*, DOI: 10.1111/jonm.13530
18. **Abu Shosha, G.**, Al-Kalaldeh, M., Shoqirat, N. (2021). Nurses' experiences of psychosocial care needs of children with thalassaemia and their families in Jordan: A phenomenological study. *Nursing Open*, DOI: 10.1002/nop2.992
19. Al-Kalaldeh, M., **Abu Shosha, G.**, Shoqirat, N., Alsaraireh, M., Haddadin, R. (2021). Estimating the time point for nutritional failure in patients suffering from acute brain attacks in the intensive care unit. *British Journal of Nursing*, 30 (21), S12-19.
20. **Abu Shosha, G. (2021)**. Weaning practices of Jordanian mothers: A qualitative study. *Health Soc Care Community*. 2021; 00:1–10. <https://doi.org/10.1111/hsc.13165>
21. **Abu Shosha, G.**, Al-Kalaldeh, M. (2020). The transactional model of stress and coping as guidance for understanding adolescent patients' experience with thalassemia: Case report. *J Child Adolesc Psychiatr Nurs*. 33:49–54.



<https://doi.org/10.1111/jcap.12259>

22. Mahasneh, D., Shoqirat, N., Al Hadid, L., Alja'afreh, M., **Abu Shosha, G.** (2020). Nursing students' experience of clinical supervision and contributing factors in Jordan. *Nurse Education Today*, 92, 104515.
23. **Abu Shosha, G.** (2019). Beliefs and Adherence Associated With Oral and Infusion Chelation Therapies in Jordanian Children and Adolescents With Thalassemia Major: A Comparative Study. *J Pediatr Hematol Oncol*, 41(3), 210-214
24. **Abu Shosha, G.**, Al-Kalaldeh, M. (2018). Challenges of having a child with thalassemia major: a phenomenological study. *Journal of Research in Nursing*, 23(1), 9–20
25. Al-Kalaldeh, M., **Abu Shosha, G.**, Saiah, N., Salameh, O. (2018). Dimensions of Phenomenology in Exploring Patient's Suffering in Long-Life Illnesses: Qualitative Evidence Synthesis. *Journal of Patient Experience*, 5(1) 43-49.
26. **Abu Shosha, G.** (2016). Keep on Striving: The Impact of Psychosocial Support on Jordanian Adolescents with Cancer. *Health*, 8, 921-930.
27. **Abu Shosha, G.** (2016). Does prenatal stress management enhance maternal and fetal outcomes? *European Scientific Journal*, 12(27).
28. **Abu Shosha, G.** (2016). Beliefs of Jordanian Children with Thalassemia toward Using Iron Chelation Therapy. *Open Journal of Blood Diseases*, 6(3).
29. **Abu Shosha, G.** (2016). Consequences of Altered Body Image in Adolescents with Cancer: A Narrative Review. *Journal of Cancer and Tumor International*, ISSN: 2454-7360, 3(2), 1-14
30. **Abu Shosha, G.** (2015). The Influence of Infants' Characteristics on Breastfeeding Attitudes among Jordanian Mothers. *Open Journal of Nursing*, 5, 295-302
31. **Abu Shosha, G.** (2014). Needs and Concerns of Jordanian Mothers with Thalassemic Children: A Qualitative Study. *Journal of American Science*, 10(1), 11-16
32. **Abu Shosha, G.** (2013). Distressing Factors Experienced by Jordanian Adolescents with Cancer: A Qualitative Study. *Journal of American Science*, 9(6), 308-316
33. **Abu Shosha, G.** Abushaikha, L. Marnocha, S., Al kalaldeh, M. (2013). Perceived body image and coping in adolescents receiving chemotherapy: A phenomenological study. *International Journal of Academic Research* 5(1), 166-176
34. **Abu Shosha, G.** (2012). Employment of Colaizzi's strategy in descriptive phenomenology: a reflection of a researcher. *European Scientific Journal* 8(27), 31-43.





35. **Abu Shosha, G.** and Al kalalkeh, M. (2012). A critical analysis of using Roy's adaptation model in nursing research. *International Journal of Academic Research* 4(4), 26-31
36. Al kalalkeh, M. and **Abu Shosha, G.** (2012). Application of the Perceived Stress Scale in health care studies. An analysis of literature. *International Journal of Academic Research* 4(4), 45-50.

Conferences/ Participation:

#	Paper Title	Place	Organizing Institution	Conference
1.	Building Capacity and Strength: The Positive Impact of COVID-19 Pandemic from the Perspective of Nurses	Menofia University, Egypt	Faculty of Nursing/ Menofia University	The 10th International Scientific Nursing Conference- "One Planet, One Health: Innovative Nursing Research". 4-55 th November 2024
2.	Simulation-Based Learning During COVID-19 Pandemic: A Study of Jordanian Nursing Students' experiences	Istanbul, Turkey.	National Cheng Kung University / Taiwan + Hacettepe University/ Faculty of Nursing	The 5th Asian Congress in Nursing Education- "Cultivating quality in nursing education for global health." 2023
3.	Strategic Planning workshop	Zarqa University, Jordan	Faculty of Nursing+ Faculty of Graduate Studies	Workshop 2024
4.	High-Fidelity Simulation Learning in Nursing Education	Mosul-Iraq	The University of Mosul-Iraq	The fifteenth international conference at the University of Mosul- The Nursing Education Between the Studying and Application- College of Nursing as A Model. 2022





5.	Weaning practices of Jordanian mothers: A qualitative study	Izmir Turkey	Izmir Katip Celebi University Pediatric Nursing Department and Children Nurses Association Izmir Branch	The 2nd International 7th National Congress of Pediatric Nursing 2019
6.	Beliefs and Adherence Associated with Oral and Infusion Chelation Therapies in Jordanian Children and Adolescents With Thalassemia Major: A Comparative Study	Bodrum, Mugla, Turkey	Hacettepe University/ Faculty of Nursing	7th International Nursing Management Conference 2017
7.	Erasmus+ teaching staff mobility	Karelia University of Applied Sciences/ Finland	Karelia University of Applied Sciences/ Finland	Staff mobility program 2017
8.	Integrating High Fidelity Simulation in Nursing Education: Faculty of Nursing at Zarqa University Experience	Jordan, Zarqa	Faculty of Nursing/ Zarqa University	Innovations in Nursing Education, Research, and Practice 2018
9.	Keep on Striving: The Impact of Psychosocial Support on Jordanian Adolescents with Cancer	Cairo-Egypt	The faculty of nursing – Ain Shams University. Cairo-Egypt	Integration of scientific research education and evidence based practice in nursing 2015
9.	Introduction to Qualitative Research/ workshop	Cairo-Egypt	The faculty of nursing – Ain Shams University. Cairo-Egypt	Integration of scientific research education and evidence based practice in nursing 2015
10.	Distressing Factors Experienced by Jordanian Adolescents with Cancer: A Qualitative Study	Alexandria University	The faculty of nursing – Alexandria University	Accredited higher education institutions; Challenges and strategies. 2013
11.	Meeting	Khartoum- Sudan	The Scientific Association for Arab Faculties of Nursing at the University of Medical Sciences and Technology	Meeting 2011



12.	The juveniles' justice – related measurement indicators according to the international and national legislations/ workshop	Amman-Jordan	The National Center for Human Rights	Workshop 2011
13.	Maternal and newborn health/ workshop	Zarqa-Jordan	Hashemite University	Workshop 2007

Conferences/ Attendance

- Editor and Organizer in the 2nd International Nursing Conference “Nursing Profession in The Current Era” Zarqa University-Faculty of Nursing, May, 2023.
- Organizer in the 4th scientific day “Nursing Education during COVID-19 Pandemic: Lessons Learned and Recommended Strategies.” Zarqa University-Faculty of Nursing, March, 2022.
- Attended Dubai International Nursing and Midwifery Conference Webinar, Sep, 2021. (Awarded 3 points by CPD Accreditation Services).
- Attended The First Conference of The Obstetrics and Gynecology Department "Pledge for Excellence" Held at the Islamic Hospital- Amman on 17/8/2016 (7 accredited hours).
- Organizer in the international nursing conference "Improving clients' outcomes through implications of scientific evidence" Zarqa University- Faculty of Nursing 6th – 7th April 2016
- Attended the 3rd scientific day "Nursing Education between the Reality and Academic Quality Assurance", Jeresh University, 18 April 2012.
- Attended the Faculty of Nursing 7th Scientific day "Nursing Participation in Education, Research and Health services": Mutah University, 2/4/2012.
- Attended the 8th annual international scientific conference in the University of Medical Sciences and Technology in Khartoum- Sudan, December 2011 entitled with "Quality nursing education and services: together we make a difference".
- Organizer in the first National Conference "Expanding horizons of nursing profession: Science and application": Zarqa University, 18/3/2010.



- Attended the scientific day " Dissemination of Nursing Research findings: A Call for Better Utilization": Jordan University, 7/4/2009.
- Attended the scientific day "Nursing challenges in the current era": Zarqa University, 2009.

Supervision of Thesis:

#	Year	University	Thesis Title	Student Name
1.	2020	Zarqa University	Jordanian Nurses' attitudes toward using electronic health records in public health care sector.	Walaa' Abed
2.	2021	Zarqa University	The experiences of first line nurse managers during covid 19 pandemic: A Jordanian qualitative study.	Samar Abu Mansour
3.	2021	Zarqa University	Relationship Between Horizontal Violence Among Nurses and Patient Safety Culture In Governmental Jordanian Hospitals.	Huda Jaber
4.	2021	Zarqa University	Patient Safety Culture, Job Satisfaction, And Intent to Leave Among Jordanian Nurses.	Kawthar Dmaidi
5.	2021	Zarqa University	Work stressors and intention to leave among Jordanian nurses during COVID 19 outbreaks.	Ola Al-Omash
6.	2022	Zarqa University	The Relationship Between Emotional Intelligence and Organizational Commitment Among Nurses Working In Governmental Hospitals In Jordan.	Tasneem Abu-Baker
7.	2022	Zarqa University	The Relationship between job security and employee performanceamong Jordanian nurses: a comparative study.	Raghad Al-Harazneh
8.	2023	Zarqa University	The Relationship Between Emotional Intelligence and Readiness for Organizational Change Among Jordanian Nurses Working in Governmental Hospitals.	Walaa Mderis
9.	2023	Zarqa University	The Relationship Between Organizational Culture and Infection Control Practices Among Jordanian Nurses in Governmental Hospitals.	Suzan Harb



10.	2024	Zarqa University	The Relationship between Perceived Organizational Support and Evidence-Based Practice Implementation among Jordanian Nurses.	Sahar Yousef
11.	2024	Zarqa University	The Relationship Between Clinical Leadership Behaviors and Flourishing and Extra-Role Behavior Among Jordanian Nurses.	Wedad Khader
12.	2025	Zarqa University	The Relationship Between Nurse Manager's Flexibility in Scheduling and Nurse Job Retention in Jordanian Hospitals.	Razan Odaibat
13.	2025	Zarqa University	The Relationship Between Perceived Power in Nurse Managers and Nurses' Organizational Commitment in Jordanian Governmental Hospitals.	Madallah Alessa
14.	2025	Zarqa University	The Relationship between Workplace Fun and innovative behavior among Jordanian nurses.	Mai Ghadi
15.	2025	Zarqa University	The Relationship Between Technostress and Clinical Reasoning Competence Among Jordanian Nurses.	Raghad Masaadeh
16.	2025	Zarqa University	The Relationship Between Moral Distress, Institutional Betrayal and Nurses' Perceived Professional Identity in Saudi Arabia.	Reem Enezi
17.	2025	Zarqa University	Investigating the Relationship between Organizational Culture and Innovative behaviour Among Nurses in United Arab Emirates Hospitals.	Ayman Awwad



Community Service Activities:

#	Duration	Activity
1.	1 day	Conducting a workshop regarding "nutrition during pregnancy), Zarqa governmental hospital 2021
2.	1 day	Participated in a workshop about health assessment of children, Zarqa governmental hospital 2021
3.	1 day	Follow up activity: assessment of children with special needs. In Al-Khaldia region, 2021
4.	1 day	Participated in the Thalassemia Day in Zarqa governmental hospital 2019
5.	1 day	Participated in the "change day" in Zarqa governmental hospital, 2019.
6.	2 years	Participated in "We are with you" initiative. In Al-Khaldia region. 2018/2020.
7.	1 day	Participated in the eleventh free medical day for the faculty of nursing, 2017.
8.	1 day	Conducted workshops about increasing awareness regarding breast cancer in Zarqa University schools. 2017
9.	1 day	Conducted workshops about healthy breakfast in Zarqa University schools. 2017
10.	1 day	Participated in the sixth free medical day for the faculty of nursing, 2013
11.	1 day	Conducted workshops about breast self- examination in Al-baqa' primary school, and Al-baqa' female secondary school.2012
12.	1 day	Participated in the sixth free medical day for the faculty of nursing, 2011.
13.	1 day	Participated in the fifth free medical day for the faculty of nursing: Zarqa University, 2009.



Training Courses:

- Received 5.58 International Continuing Nursing Education Credits (ICNEC). The credits were earned at the 5th Asian Congress in Nursing
- Participated in the enduring material titled "Identification and Management of Immune-Related Adverse Events". Awarded 0.50 ANCC contact hour. Sep, 2024.
- Participated in the enduring material titled "The Latest Insights into Rare Blood Disorders: Diagnosis and Treatment Strategies". Awarded 1.00 ANCC contact hour. May, 2024.
- 1 hour of continuing education provided by the Institute for Safe Medication Practices (ISMP) about "Improving Safety, Efficiencies, and Reducing Waste with Ready-To-Administer IV Medication: A Roadmap to Success". May, 2024.
- Participated in the enduring material titled " Neurobiological Mechanisms in Postpartum Depression: Implications for Current and Future Treatments". Awarded 1.50 AMA PRA Category 1 Credit(s)TM. May, 2024.
- Attended the University of Technology/ Sydney short course "Basic Psychosocial Skills: Training For Covid-19 Responders", Jan, 2022.
- Participated in a workshop regarding using high fidelity simulation in nursing education, 2022.
- Attended the NI webinar Engaging Nursing Research/ Nurses International, December, 2021.
- Attended "the Charting a Course for a Successful Research Career webcast", Dublin, 11 July 2012.
- "A workshop regarding the juveniles' justice – related measurement indicators according to the international and national legislations" in The National Centerfor Human Rights in 2011.
- Web-based training course “Protecting Human Research Participants” from The National Institutes of Health (NIH) Office of Extramural Research.
- "A workshop regarding the juveniles' justice – related measurement indicators according to the international and national legislations" in The National



Centerfor Human Rights/ Jordan in 2011.

- Attended one week workshop about The University Student Teaching & Evaluation Technology at The Hashemite University,2008
- Attended the "Blackboard learning system essentials course" from 27/8/2006-31/8/2006: Hashemite University.
- Participated in a workshop about maternal and newborn health at Hashemite University, 2005.
- Participated in a workshop about mechanical ventilators at Jordan University Hospital, 2004.
- Attended the CPR course from 1/8/1999- 3/8/1999: Jordan University Hospital.

Personal Information:

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